



# IN-CLASS OBSERVATIONS OF CIVIC EDUCATION LESSONS (2020/2021)



**15** advisors from the Bureau for development of education remotely observed **54** Civic Education lessons.

All lessons were conducted via the **National platform for distance learning** and **MS Teams**.

The lessons were implemented by **34** teachers in **29** primary schools.

## The lessons were conducted:



**68,5 %**  
in Macedonian language of instruction.



**44,45 %**  
in Grade 8.



**31,5 %**  
in Albanian language of instruction.

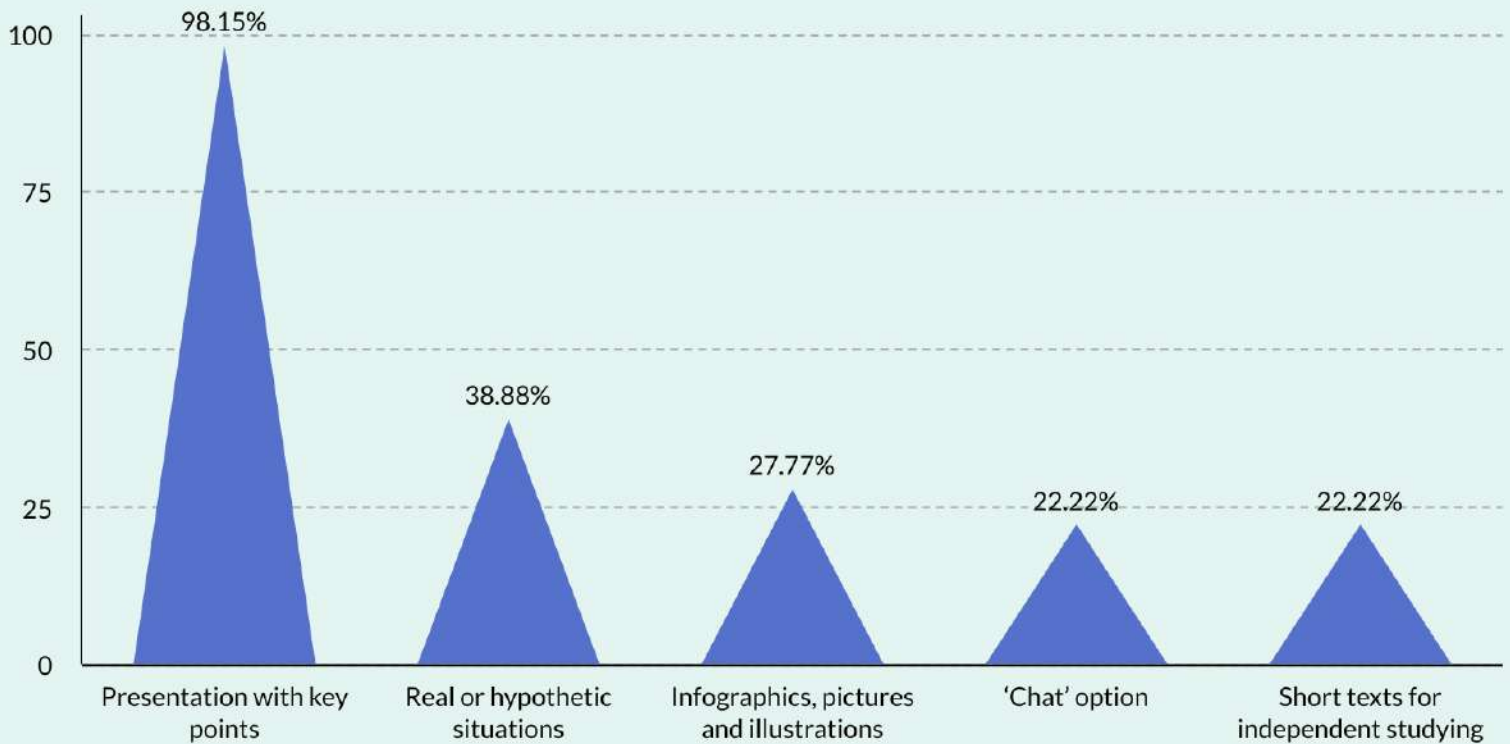


**55,55 %**  
in Grade 9.



Total of **918** students participated in the observed lessons – on average, **17** students per lesson.

# Frequently used digital resources and tools

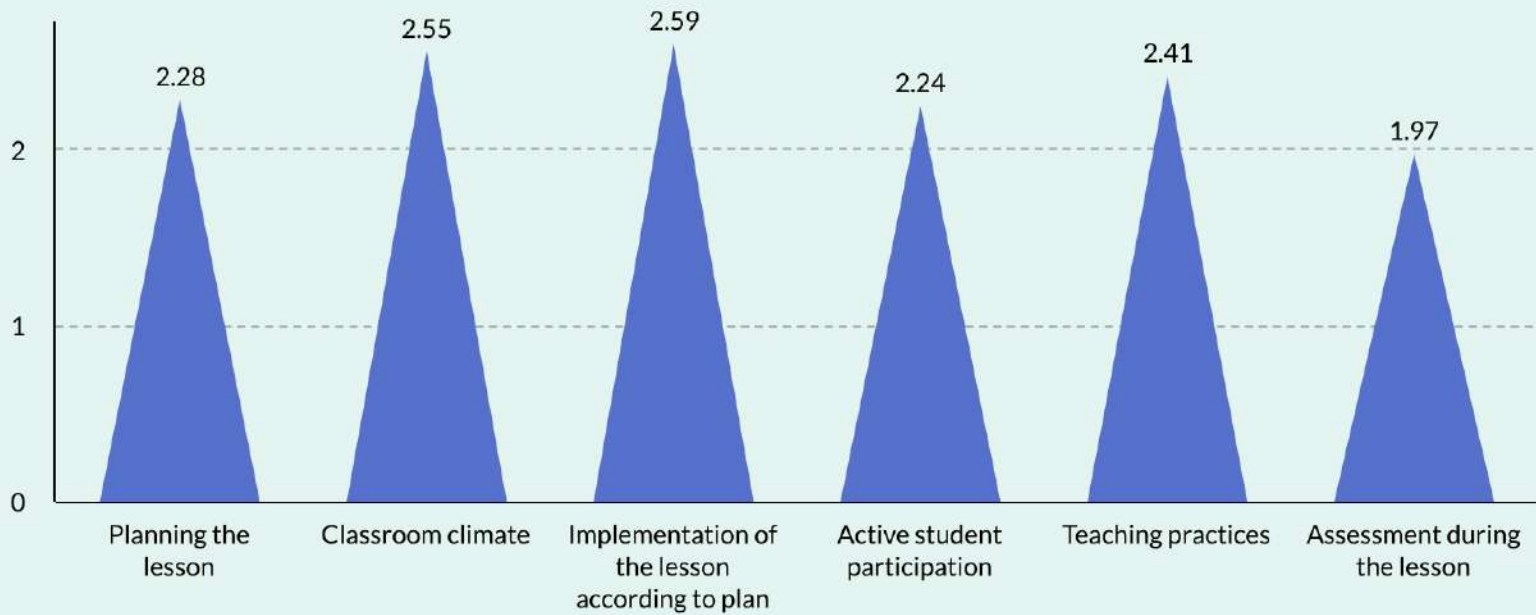


During the **synchronous communication** at the lessons, the teachers most frequently **lectured** and **held discussions** with students.



Most often asynchronous activities before/after the lessons were individual reading and work on problem questions from the educational content.

On a 1 to 3 scale, the remote lessons were assessed with an average grade of **2,34**.



## What should be improved?

### 1 Increasing student autonomy

It is important to increase the **students' freedom** and to take into account their ideas and opinions in all phases of conducting the lessons.

### 2 Assessment of student achievements

Teachers should regularly use **formative and summative assessment** techniques.

### 3 Improving the interaction between students and teachers

More frequent use of diverse **digital tools** is essential for **quality communication** between students and teachers.



# Good practices of remote Civic Education lessons

