



MCEC
ANNUAL REPORT
2005-2006



Introduction

The changes that have taken place in society and particularly in education, have imposed questions about where to focus the program activities and the support by the nongovernmental sector. In addition, the changes that have occurred with the departure of a large number of donors from the region, have opened a whole host of questions regarding the sustainability of the nongovernmental sector.

MCEC as a nongovernmental organization formed only three years ago is facing the challenge to implement numerous and dynamic activities. Facing current changes in society, the education and in the nongovernmental sector, MCEC has successfully grown and has built a visible image through the quality of work and communication with the donors, beneficiaries and collaborators. At the same time, MCEC developed recognisability and credibility in its work.

MCEC during its growth, devoted special attention to the process that lead to change, with efforts to contribute towards and promote movement in the direction of development and sustainability of the civil society. The increased number of programs required that we continuously seek out new approaches and methodologies of work which has provided for a new quality focused approach.

We would like to express our deed of gratitude to all the donors, institutions, organizations and collaborators that have supported our ideas and have given a great contribution to the achievement of our goal to actively and directly influence in the promotion of the education and civil society.



The dedication of MCEC to realize the set objectives and tasks efficiently, within a short time period and with quality, has provided for a great level of confidence and support which is constantly present particularly during the realization of programs with a large number of participants from all over Macedonia. The results and the positive reaction and participants' feedback for our programs are a proof of how successfully we have dealt with the challenges.

MCEC has managed to establish a business balance between the numerous activities and the needs of

"They have been professional at every step of their work. Undoubtedly MCEC is an organization with a recognisable style and quality of work" - statement of one of the donors.



the beneficiaries. In addition, it is a great pleasure to share in dedication of our staff and collaborators, which was extraordinarily great and has directly contributed to building a unique and recognisable image of the organization.

In the upcoming years, MCEC will continue to influence the positive development of civil society in the Republic of Macedonia and the region.



This report has been prepared in order to present to our donors, partners, collaborators, beneficiaries and participants in our activities, what we do, why we are doing it, and with whom we cooperate and jointly learn through the process of work. This report contains data on programs, activities, and results as well as financial indicators for the period 2005-2006. In this period, MCEC, as a nongovernmental organization have worked to seek out funds and methods for realization of various ideas and programs from the area of education in its broadest sense.

Having in mind the information that our programs involved the Ministry of Education and Science, the Bureau for Development of Education, the State Education Inspectorate, university level education institutions, municipalities, primary and secondary schools, and nongovernmental organization throughout the country - we believe that we have succeeded to achieve our goal.



Who are we?

MCEC is a leading non-governmental organization which develops educational programs and provides services to education and other public institutions, local communities, non-governmental sector, business sector and citizens in order to contribute to the continuous development of the civil society.

MCEC Strategic Goals:

- ❑ Encouraging citizen participation in the democratic processes of the society;
- ❑ Meeting the needs of the community;
- ❑ Promotion of the cooperation and coordination between various social structures;
- ❑ Cooperation and establishment of networks of cooperation with organizations in the country and abroad;
- ❑ Support of the modernization of formal education;
- ❑ Development of partnership with the business sector to initiate corporate social responsibility;
- ❑ Development and implementation of civic education programs;
- ❑ Awareness raising and realization of life-long learning programs.

*Our **vision** is to provide support to the achievement of the democratic changes in the society through continuous development of the civil society in which the citizens to actively participate in the decision making process.*

MCEC Execitve Board members:

- Nina Babushkovska, president of the Executive Board
- prof. Phd Marija Tasheva, member and
- Milica P. Jovanovich, member

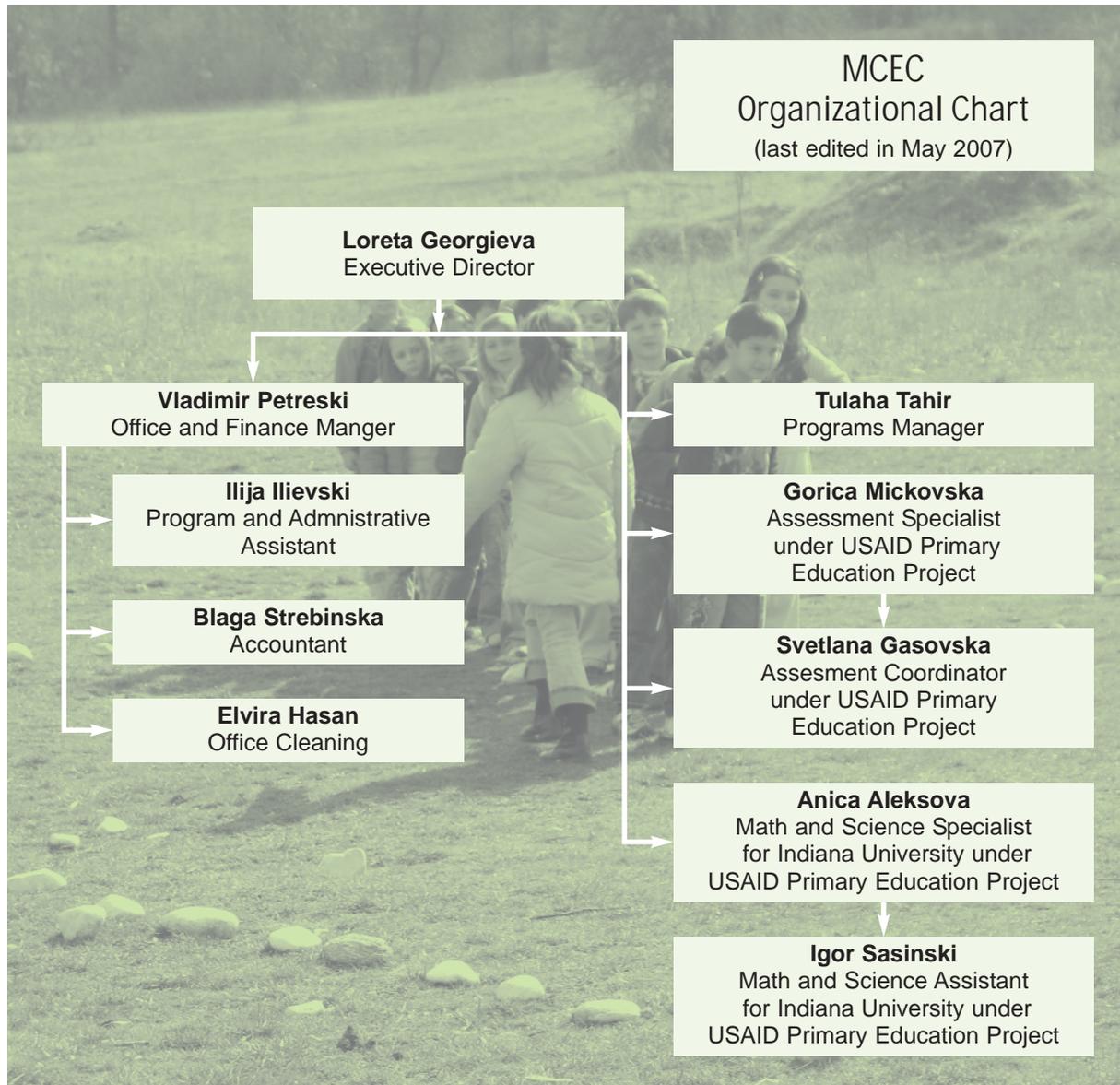
MCEC executive office has total 9 employees:

- Loreta Georgieva, Execitve Director, (lgeorgieva@mcgo.org.mk)
- Vladimir Petreski, Office and Finance Manager, (vpetreski@mcgo.org.mk)
- Tulaha Tahir, Programs Manager, (ttahir@mcgo.org.mk)
- Gorica Mickovska, Assessment Specialist under USAID Primary Education Project (gmickovska@mcgo.org.mk and gmickovska@pep.org.mk)
- Svetlana Gasoska, Assessment Coordinator under USAID Primary Education Project (sgasoska@mcgo.org.mk and sgasoska@pep.org.mk)
- Anica Aleksova, Math and Science Specialist under University of Indiana component within USIAD Primary Education Project (aaleksovska@pep.org.mk)
- Igor Sasanski, Math and Science Assistant under University of Indiana component within the USAID Primary Education Project (isasanski@pep.org.mk)
- Ilija Ilievski, Administrative and Program Assistant (ilievski@mcgo.org.mk)
- Elvira Hasan, cleaning lady

For the purposes of developing knowledge and skills, the staff in the MCEC, during 2005 and 2006, attended various trainings on: financial management, leadership, sustainability, advocacy and lobbying, work with the media and implementation of surveys.

The organizational scheme of MCEC shows the structure of the staff and their internal working relations.

MCEC
Organizational Chart
(last edited in May 2007)





How do we work?

Values and principles of work of MCEC:

- ❑ **Professional** and **responsible role** in the non-governmental sector;
- ❑ Providing **professionalism** in line with the clients' requests;
- ❑ Seeking innovative **solutions** and **methodologies** in all programs;
- ❑ Commitment to **equal treatment** of stakeholders;
- ❑ **Creativity** applied to new approaches;
- ❑ Ensuring **sustainability** in carrying out of all activities;
- ❑ **Active involvement** of the beneficiaries in the programs' development;
- ❑ **Transparency** and **accountability** in cooperation with the donors and the stakeholders;
- ❑ **Promotion** of the democratic citizenship values.

We work:

In partnership

During its work MCEC establishes strategic partnerships which are long term and contribute towards the improvement of mutual cooperation; project partnerships, which are long term or short term depending on the type of project activities, as well as technical partnerships which are short term and refer only to provision of services. Our partners and beneficiaries are actively involved in the realization of the programs and our services are oriented towards their real needs and requirements of the beneficiaries.

MCEC cooperates and partners with the following stakeholders:

State institutions in the Republic of Macedonia:

- Ministry of Education and Science (MOES);
- Bureau for Development of Education (BDE);
- State Education Inspectorate (SEI);
- Directorate for Development and Promotion of Education in the Languages of the Communities;
- The Sector for European Integration in the Government of the Republic of Macedonia.

International organizations:

- USAID Macedonia;
- World Learning / USAID Human and Institutional Development Program;
- Institute for Sustainable Communities (ISC);
- Catholic Relief Services (CRS);
- Academy for Development of (AED), Washington, USA;
- Indiana University School of Education, Center for Social Studies and International Education, Bloomington, USA;
- Education Development Center (EDC), Newton, USA;
- Institute for Curricula and Standards at the Ministry of Education, Tirana, Albania.
- Constitutional Rights Foundation Chicago (CRFC), USA.

University level institutions:

- 5 pedagogic faculties in Macedonia:
 - Faculty of Pedagogy and Methodology at the SEE University - Tetovo;
 - Faculty of Pedagogy "Sv. Kliment Ohridski" - Skopje;
 - Faculty of Pedagogy "Sv. Kliment Ohridski" - Bitola;
 - Faculty of Pedagogy "Goce Delchev" - Shtip;
 - Department of Pedagogy at the State University - Tetovo;

- Institute for Sociology at the University "St. Cyril and Methodious" - Skopje.

Municipalities:

- Municipality of Bosilovo;
- Municipality of Vasilevo;
- Municipality of Vrapchishte;
- Municipality of Kichevo;
- Municipality of Kochani;
- Municipality of Mavrovo and Rostushe;
- Municipality of Negotino;
- Municipality of Novo Selo;
- Municipality of Radovish;
- Municipality of Saraj;
- Municipality of Sveti Nikole;
- Municipality of Strumica;
- Municipality of Chashka.

Non-Governmental organizations:

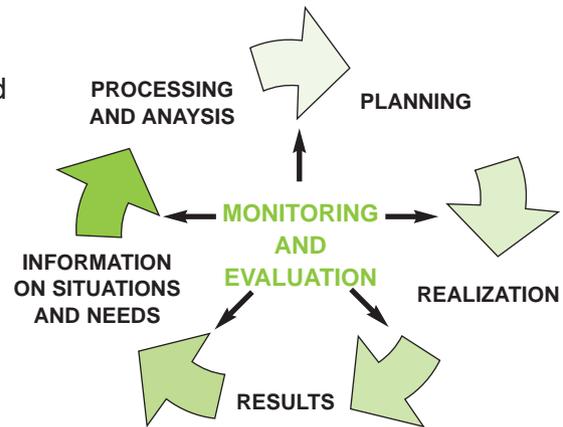
- Center for Institutional Development (CIRa), Skopje;
- Macedonian Institute for Media (MIM), Skopje;
- Center for Research and Policy Making (CRPM), Skopje;
- Civil Center for Prevention and Re-socialization, Negotino;
- Milenium, Vrapchishte;
- ORT, Kichevo;
- Oktagon, Kochani;
- Center for Social Development of Children, Radovish;
- Rekanski biser, Rostushe;
- El-kalem, Saraj;
- Organization of Women, Sveti Nikole;
- Golden Macedonian Eagle, Strumica;
- Galebi, Chashka.

Individuals:

- Tose Proeski.

Systematically

MCEC dedicates a lot of attention to the systematic recognition of the actual conditions and needs of the society and the beneficiaries. A good example of our method of work is the system for processing of data an analysis before the stages of planning and realization of specific programs. The main goal of this system is to have the users of our services involved in the planning and realization of the programs, where we orientate the provision of our services to their actual needs. MCEC has a database of all participants in our trainings. For all activities, MCEC has developed a system for monitoring and evaluation which is used to analyze and monitor the changes during the work in order to be able to intervene in time if necessary and to ensure compliance with the initial goals. The use of various instruments and methods enables the collection of indicators about the results and knowledge about the successfulness.



Openness for learning

We are open to new knowledge and experiences in order to provide for organizational growth for the purpose of continuously promote the quality in our work.

Interactively

During the trainings the focus is given to the participants through the establishment of a working style which provides for interactive learning through active participation of the participants, using visual aids, open communication and active involvement of the participants in practical exercises augmented with short theoretical presentations. In this way MCEC manages to build a dynamic and effective way of learning.

"The MCEC trainers have worked with us in thoroughly and with a lot of attention and helped us not only acquire knowledge, but also made us start loving the work with computers" - statement of a teacher





What are our areas of work?

SUPPORT OF THE DEMOCRATIC PROCESSES

In our activities the emphasize is given on enabling citizens to actively participate in the life of the community and create mechanisms for sustainable civic education.

Project:

"Advancing social change through strengthening civic education in Macedonia"

Supported by: Balkan Trust for Democracy

Period for realization: December 2004 - December 2005

Description: The project has two goals: 1) to support the incorporation of the Civic Education goals into the national curriculum for the primary education in Macedonia; 2) to provide support to the pedagogical faculties in Macedonia in the process of modular integration of Civic Education into the teaching programs in order to ensure training for the future teachers on these contents and methods. With the start of the academic year 2005/2006, the Civic Education modules has become a part of the teaching programs at the pedagogical faculties in Macedonia.



Project:

"Support decentralization of education in Macedonia"

Supported by: Catholic Relief Services - CRS

Period of realization: October 2005 - September 2006

Description: The project aims at strengthening the cooperation between the schools and the municipality for the purposes of promoting education and the education decentralization processes in four municipalities in the Strumica region (Strumica, Bosilovo, Vasilevo and Novo Selo). A training program was realized for the benefit of municipalities' representatives as well as the schools; four primary schools received small grants to overcome their priority problems and needs; and municipal education policies were adopted as a result of the project.

Project:

"Establishment of Local Partnership for development of education in the municipalities"

Supported by: Institute for Sustainable Communities (ISC), within the framework of the USAID Civil Society Strengthening Project

Period for realization: March 2006 - February 2008

Description: This project aims at supporting the process of decentralization in the education and to strengthen the cooperation between the municipality, NGOs and the schools in the local community in order to have the relevant entities in the municipality actively involved in the identification and resolution of the educational problems and needs. MCEC works with 10 municipalities and 10 nongovernmental organizations in Macedonia including activities for strengthening the capacity of the project participants, provision of support for development of municipal educational policies and the small grants program will support initiatives for improvement of the education in the municipalities included in the project.

"Honestly speaking: we had a great time on the training and we had opportunities to be together and cooperate with the other municipalities. Excellent! Just continue!"
- statement from a representative of a municipality

Project:



"Civil Education Curriculum and Standards in the Republic of Albania"

Supported by: Balkan Trust for Democracy

Period for realization: October 2005 - April 2006

Description: MCEC in cooperation with the Institute for curriculum and standards at the Ministry of Education of Albania, participated with provision of trainers and implemented training and presentation about the Civic Education in Macedonia for the teaching staff in Albania.

MODERNIZATION OF THE EDUCATION

We work on modernizing the education in areas which require acquisition of new knowledge and skills necessary for improvement of the work of the education institutions.

Project:



"IT Skills Development Trainings for Primary School Teachers" - Phase 1

Supported by: USAID Macedonia under the Participants Training Program (PTP) implemented by World Learning / Macedonia

Period for realization: March 2005 - September 2005

Description: For this purpose, MCEC designed a training program for basic IT knowledge and skills, and published textbooks on Macedonian and Albanian language. We have realized about 200 trainings for 4000 teachers from all (344) elementary schools. During the realization of the project MCEC cooperated and coordinated the work of 20 regional coordinators and 230 trainers throughout the country. During the project implementation, MCEC cooperated with and coordinated the work of 20 regional coordinators and 230 trainers throughout Macedonia.

"The training was very good and efficient for us teachers; we would like to have the opportunity to participate in other such trainings" - statement of a teacher.

Project:



"IT Skills Development Training for Bureau for Development of Education (BDE) Advisors and State Education Inspectors"

Supported by: USAID Macedonia under the Participants Training Program (PTP) implemented by World Learning / Macedonia

Period for realization: December 2005 - July 2006

Description: Considering the importance of the Information Technology in education, MCEC organized trainings for the 94 BDE advisors and 27 state inspectors in order to ensure professional development in using different software applications, therefore to encourage and support the increased usage of Information Technology in the schools.

"I express my gratitude to the organizer and the trainers. This training will be a big motivation for all future trainings in the area of information technology" - statement from a BDE advisor

"These trainings are exclusively significant and will help us have capacities in line with the newest trends from the area of information technology" - statement from an education inspector.

Project:



"IT Skills Development Trainings for Primary School Teachers" - Phase 2

Supported by: USAID Human and Institutional Development Program implemented by World Learning / Macedonia

Period for realization: November 2006 - September 2007

Description: MCEC has started a program which is a continuation of the program realized in 2005. Under this program MCEC plans form 250 groups and involve around 5000 teachers and school staff from all primary schools throughout Macedonia. In this way, almost all primary education teachers will acquire basic knowledge in information technology.

Project:



"Primary Schools Teachers Trainings to use the ToolKid software"

Supported by: USAID Human and Institutional Development Program implemented by World Learning / Macedonia

Cooperation with: USAID E-Schools Project

Period for realization: December 2006 - September 2007

Description: In order to provide support to the on-going activities under the e-Schools project, MCEC was involved in organization of trainings in 100 primary schools - participants in the ToolKid program. In cooperation with 20 master-trainers, previously selected by the e-Schools, MCEC implemented trainings for 20 groups and trained 414 teachers to use the ToolKid software and to apply it in class.

"The time spent together on these trainings and the cooperation were at a very high level. Our gratitude goes to MCEC and we hope that we will have similar trainings in the future. The trainers were very patient and gave their support to each of us" - statement from a teacher.

Project:



USAID Primary Education Project
Component: "Improve Student-based Assessment"

Partnership with: Academy for Educational Development (AED), USA

Supported by: USAID Macedonia

Period for realization: November 2006 - September 2011

Description: Within the framework of the five-year Primary Education Project, MCEC is the main local partner, leader of one of the four project components. The project will be realized in cooperation with the MOES and BDE and will include the teachers from 5th to 8th grade in all primary schools in Macedonia.

MEETING THE CURRENT NEEDS OF THE COMMUNITY

MCEC is in constant contact with its users and undertakes activities for providing solutions and support through promoting the cooperation with various structures in society.

Project:

"Inter-ethnic communication and cooperation among students in ethnically mixed schools"

Supported by: Catholic Relief Services - CRS

Period for realization: October 2005 - September 2007

Description: The project involves a program with workshops for planning and realization of extracurricular activities for the students and strengthening of their communication and cooperation by overcoming the language and cultural differences. The projects also awards small grants for the schools to support extracurricular activities with multicultural contents and establishment of a practice for realization of such activities in the school. This project includes 7 ethnically mixed elementary schools and 400 students, 30 teachers, school pedagogues and psychologists.

- *"This project helped develop excellent communication between the participants, and the different religion and ethnicity did not represent a barrier for a nice and easy communication" - statement of a teacher.*
- *"The school teams have perfected the methods for promotion of interethnic understanding. Everyone who was involved in the project (students, teachers, professional workers, parents, director) worked with a desire, responsibility and enthusiasm" - statement of the director from a project school.*
- *"I am satisfied because my kid after the workshops realized in the school, came back home with positive impressions. I am proud because he came to his own conclusion that all the kids from his school are similar in some things, same in some things and different in some things, which helped him reduce his prejudices." - statement of a parent.*



Project:

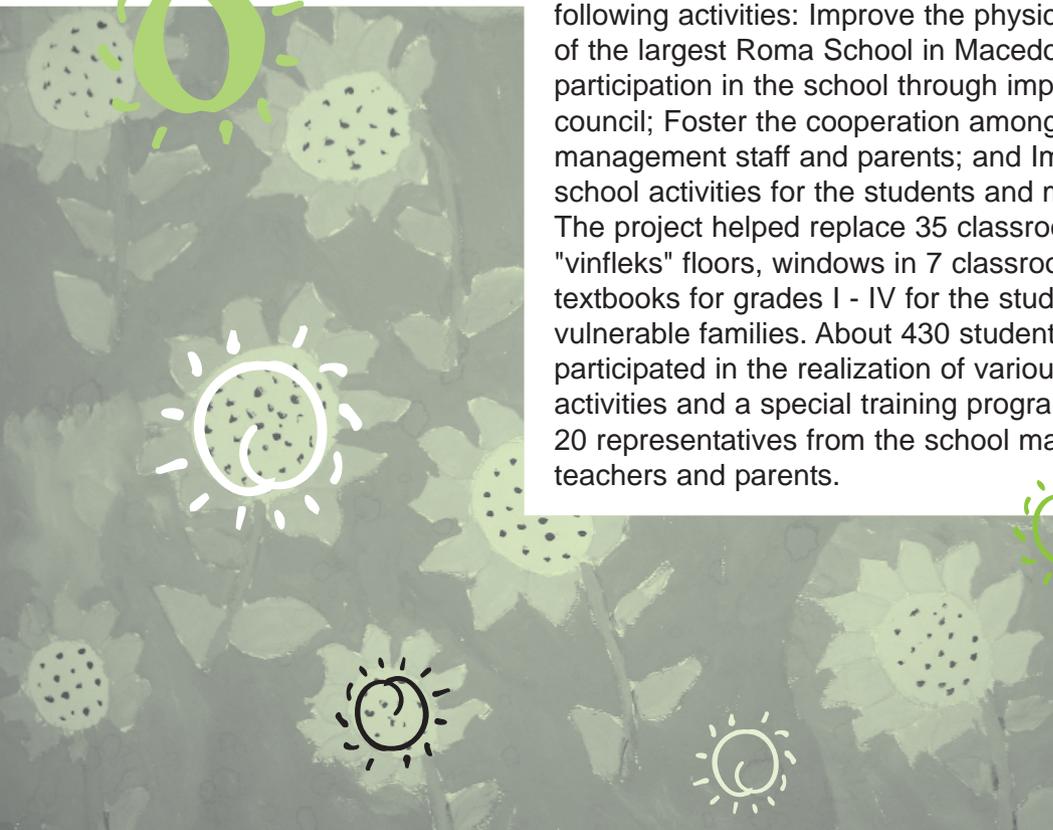
"Physical Environment & Human Capacity Development at Braka Ramiz - Hamid Primary School in Skopje"

Supported by:

USAID Macedonia under the Participants Training Program (PTP) implemented by World Learning / Macedonia

Period for realization: September 2005 - December 2005

Description:



MCEC realized this project in cooperation with the Center for Institutional Development (CIRa). The project included the following activities: Improve the physical learning environment of the largest Roma School in Macedonia; Increase parental participation in the school through improved work of the Parent council; Foster the cooperation among teachers, school management staff and parents; and Implement extracurricular school activities for the students and motivate their creativity. The project helped replace 35 classrooms' doors, 923, 50m² "vinfleks" floors, windows in 7 classrooms and procure 906 textbooks for grades I - IV for the students from socially vulnerable families. About 430 students and 15 teachers participated in the realization of various types of extracurricular activities and a special training program was realized for 20 representatives from the school management team, the teachers and parents.



"The project activities were realized in a positive atmosphere of mutual cooperation between the teachers, students and parents"
- Statement from the director of the Braka Ramiz and Hamid Primary School.

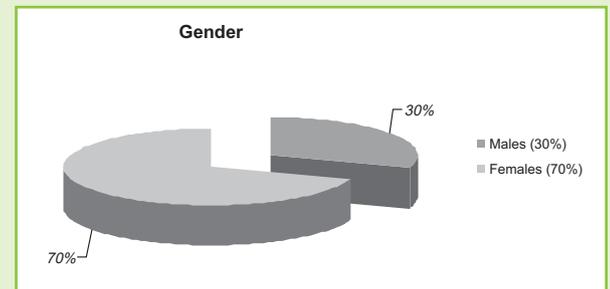
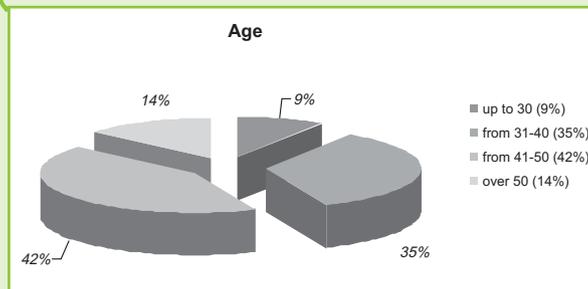


What do the numbers show?

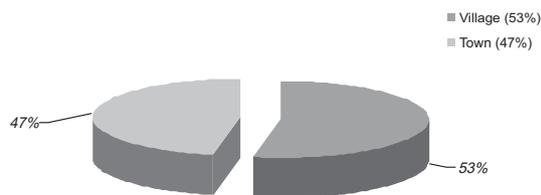
I. INCLUDED STAKEHOLDERS IN THE MCEC PROGRAMS

Stakeholders	Primary schools	Secondary schools	High level education institutions	Government institutions	Municipalities	NGO-s
Number	344	92	5	3	13	11

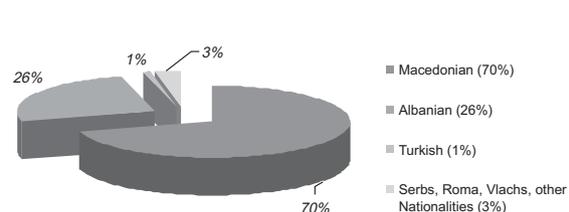
II. DEMOGRAPHIC DATA ABOUT THE PARTICIPANTS IN THE MCEC TRAININGS:



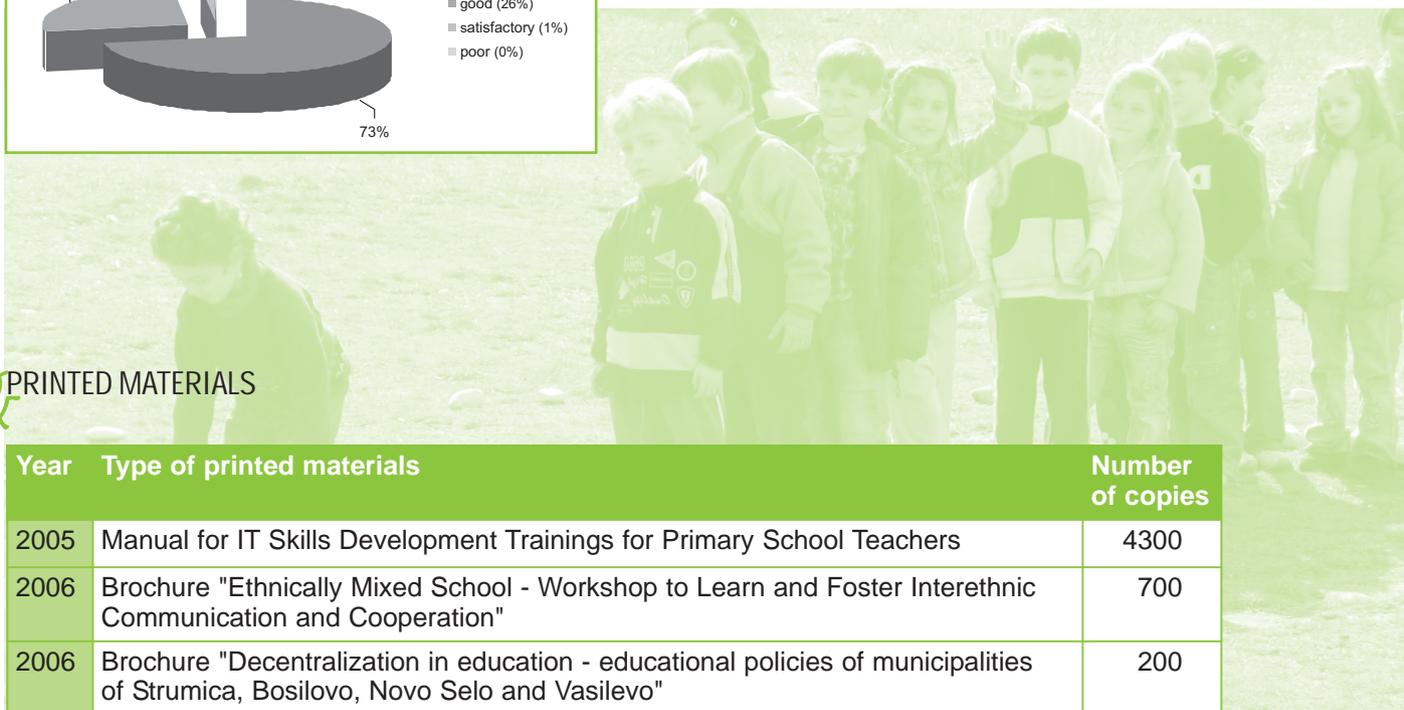
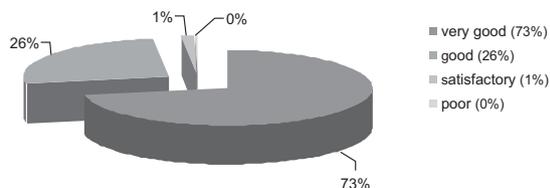
Participants' Location



Ethnic background



Participants' feedback about the organization of trainings/workshops



PRINTED MATERIALS

Year	Type of printed materials	Number of copies
2005	Manual for IT Skills Development Trainings for Primary School Teachers	4300
2006	Brochure "Ethnically Mixed School - Workshop to Learn and Foster Interethnic Communication and Cooperation"	700
2006	Brochure "Decentralization in education - educational policies of municipalities of Strumica, Bosilovo, Novo Selo and Vasilevo"	200

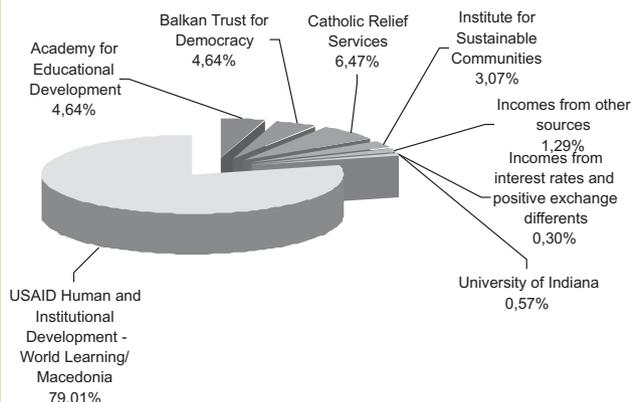


FINANCIAL REPORT

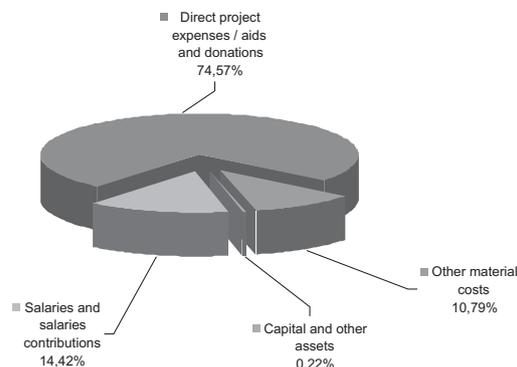
MCEC is registered in the Registry of citizens associations and foundations in the Basic Court Skopje 1, under the registry number 1780, with a decision no. 97/04 from 07.06.2004 with identification number 5875471 and tax number 4030004512015.

The MCEC financial work is organized in a manner to respect the basic principles of the financial management: accountability, transparency and documentary source. MCEC holds an accurate, detailed and transparent evidence for all financial activities. The MCEC accounting work and evidence is in accordance with the Law on Accounting for the non-governmental organizations. MCEC prepares financial reports on monthly, quarterly and annual basis. Also, MCEC prepares specific financial reports based on its accountancy evidence and documents in accordance with the detailed requirements from different donors.

Income sources 2005/ 2006



Expenditures 2005 / 2006



Balance Sheet

	Year	
	2005	2006
Assets		
A: Fixed assets	3,451,696.00	2,763,475.00
I. Non-material assets	-	60,934.00
II. Material assets	3,451,696.00	2,702,541.00
a: Inventory	3,451,696.00	2,702,541.00
B: Monetary assets, short term receivables and active calculation accounts	4,122,468.00	4,226,333.00
I. Monetary assets	4,122,468.00	2,965,596.00
a: Gyro account	3,815,051.00	2,957,781.00
b: Treasury	2.00	5,930.00
c: Foreign currency account	307,415.00	1,885.00
II. Buyers	-	24,692.00
III. Receivables for advance payments, deposits	-	86,475.00
IV. Active time distinctions	-	1,149,570.00
a: Advance payment	-	634,059.00
b: Other time distinctions	-	515,511.00
V: Uncovered expenditures	374.00	374.00
	Total assets:	7,574,538.00
	7,574,538.00	6,990,182.00
Liabilities		
I. Sources of assets	3,451,696.00	2,763,475.00
a: Business fund	3,451,696.00	2,763,475.00
II. Short term liabilities and passive calculation accounts	61,852.00	131,629.00
a: Vendors	61,326.00	20,430.00
b: Liabilities for other taxes, contributions and other fees	106.00	25,279.00
c: Other short term liabilities	420.00	85,920.00
III. Passive time distinctions	4,060,990.00	4,020,365.00
a: Part of the surplus for transfer in the next year	4,060,990.00	3,474,632.00
b: Other passive time distinctions	-	545,733.00
IV. Not distributed part of the surplus	-	74,713.00
	Total Liabilities:	7,574,538.00
	7,574,538.00	6,990,182.00

REVENUES AND EXPENDITURES STATEMENT

	Year	
	2005	2006
Revenues		
Revenues from services	29,750.00	-
Positive exchange rate differences	14,147.50	93,611.00
Membership fees, gifts, donations and revenues from other sources	22,913,511.50	12,378,944.00
Own revenues	-	34,739.00
Other revenues	-	47,851.00
Transferred part of the surplus revenues from the previous year	-	4,060,990.00
Total Revenues:	22,957,409.00	16,616,135.00
Expenditures		
Direct project expenses / aids and donations	16,191,700.00	7,634,520.00
Other expenditures	1,793,827.00	1,653,423.00
Capital and other assets	-	70,310.00
Wages and compensations of wages	910,892.00	3,695,022.00
Total Expenditures: :	18,896,419.00	13,053,275.00

LIST OF PROGRAMS

Number	Program	Period for realization	Donor	Target group	Budget (in MKD) Only for the period 2005/06
001/05	Advancing social change through strengthening civic education in Macedonia	02/2005 - 04/2006	Balkan Trust for Democracy	16 BDE advisors, 5 pedagogical faculties	1,646,280.00
002/05	Physical Environment & Human Capacity Development at Braka Ramiz - Hamid Primary School in Skopje	09/2005 - 12/2005	USAID Macedonia under the Participants Training Program (PTP) implemented by World Learning / Macedonia	Teaching staff, students, parents	2,123,256.00
003/05	IT Skills Development Trainings for Primary School Teachers - Phase 1	03/2005 - 09/2005	USAID Macedonia under the Participants Training Program (PTP) implemented by World Learning / Macedonia	4000 primary school teachers	15,130,836.50
001/06	Support of the decentralization of the education in Macedonia	10/2005 - 09/2006	Catholic Relief Services (CRS)	4 municipalities and the schools in the municipalities	988,549.00
001/06	Inter-ethnic communication and cooperation among students in ethnically mixed schools	10/2005 - 09/2006	Catholic Relief Services (CRS)	Teaching staff, students, parents	988,681.00
002/06	IT Skills Development Training for Bureau for Development of Education Advisors and State Education Inspectors of Macedonia	03/2006 - 09/2006	USAID Macedonia under the Participants Training Program (PTP) implemented by World Learning / Macedonia	Advisors from BDE and SEI of Macedonia	2,542,316.00
004/06	Training for the pedagogical faculties staff on integration of information technology	01/06	USAID Macedonia under the Participants Training Program (PTP) implemented by World Learning / Macedonia	Pedagogical faculties from Skopje, Bitola and Shtip	914,688.00

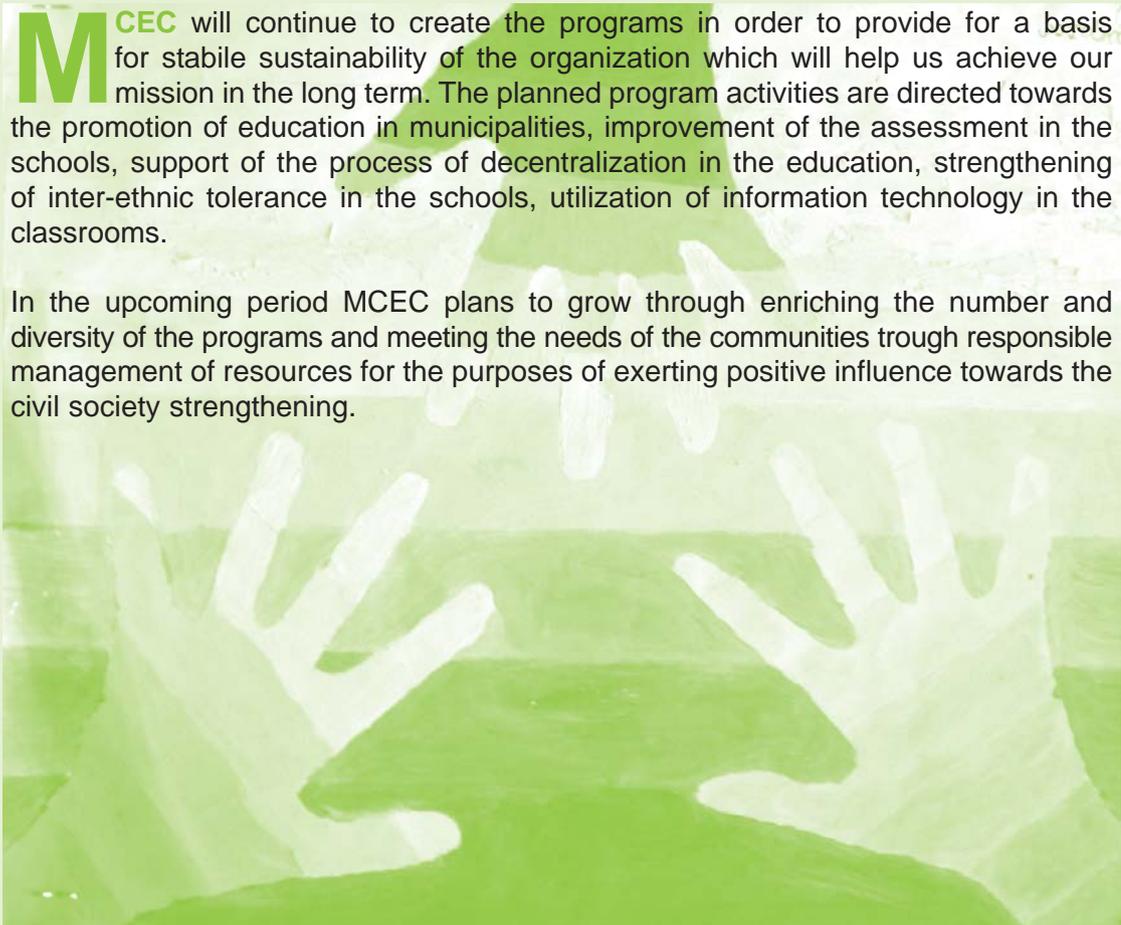
005/06	Primary Schools Teachers Trainings to use the ToolKid software	03/2006 - 06/2007	USAID Human and Institutional Development Program implemented by World Learning / Macedonia	Teachers from elementary schools	4,953,895.50
006/06	Establishment of Local Partnership for development of education in the municipalities	03/2006 - 02/2008	Institute for Sustainable Communities (ISC), within the framework of the USAID Civil Society Strengthening Project	10 municipalities 10 NGOs and schools in municipalities	1,090,120.00
007/06	Organization of a study visit for the process of decentralization of education in Macedonia	06/2006	Soros / Albania	Representatives from education institutions from Albania	20,693.00
008/06	Organization of the final evaluation of the CRS "Parent School Partnership" Program in Macedonia	06/2006	Catholic Relief Services (CRS)	Parents	18,158.00
009/06	Inter-ethnic communication and cooperation among students in ethnically mixed schools	10/2006 - 09/2007	Catholic Relief Services (CRS)	Teaching staff, students, parents	301,389.00
010/06	IT Skills Development Trainings for Primary School Teachers - Phase 2	10/2006 - 09/2007	USAID Human and Institutional Development Program implemented by World Learning / Macedonia	5100 teachers from elementary schools	2,391,615.50
011/06	USAID Primary Education Projects Component: Improve Student-based Assessment	12/2006 - 12/2011	Academy for Educational Development (AED)	BDE; SEI, Directors, Teacher, Students	1,648,639.50
012/06	USAID Primary Education Projects Component: Math and Science	12/2006 - 12/2011	University of Indiana	BDE; SEI, Directors, Teacher, Students	202,522.50
TOTAL:					34,961,641.50



Next steps?

MCEC will continue to create the programs in order to provide for a basis for stable sustainability of the organization which will help us achieve our mission in the long term. The planned program activities are directed towards the promotion of education in municipalities, improvement of the assessment in the schools, support of the process of decentralization in the education, strengthening of inter-ethnic tolerance in the schools, utilization of information technology in the classrooms.

In the upcoming period MCEC plans to grow through enriching the number and diversity of the programs and meeting the needs of the communities through responsible management of resources for the purposes of exerting positive influence towards the civil society strengthening.



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www.mcgo.org.mk



LIST OF ABBREVIATIONS in alphabetical order:

- Academy for Educational Development - AED
- Bureau for Development of Education - BDE
- Catholic Relief Services - CRS
- Center for Institutional Development - CIRa
- Education Development Center - EDC
- Institute for Sustainable Communities - ISC
- Macedonian Civic Education Center - MCEC
- Ministry of Education and Science - MOES
- State Education Inspectorate - SEI
- United States Agency for International Development - USAID

