

**MCEC**

# **ANNUAL REPORT**

**2007**





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Macedonian Civic Education Center (MCEC)

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The annual report for the work of MCEC, as well as more information about the current activities can be downloaded from:

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## Introduction

MCEC, in the year 2007 – the fourth year of its existence, standing up to the challenge of responding to the requests of the society, which is going through an intense process of change, has become recognizable for its responsible work and its cooperation with numerous and diverse entities in the country and abroad, while achieving substantial progress in the scope and quality of its operations.

During the year 2007, MCEC:

- Increased the scope of its operations, reaching three times growth in the securing of funds for realization of projects in the domain of its mission as compared to 2006;
- Acquired new domains of operation, especially in the promotion of its expertise in the field of education and promotion of democratic values of civil society;
- Effectuated the results from its operation through participation in the preparation of legislative in the domain of education and the promotion of municipal educational policies;
- Expanded the donor network by acquiring new partners from the USA and Europe;
- Contributed to the advancement of volunteering through the introduction of volunteer programs in its operations;
- Enabled cooperation and exchange of experiences of students and teachers from Macedonia and students and teachers from other countries.

The MCEC team are especially proud that they have initiated and contributed to the devising of educational policies for the first time in 10 municipalities in Macedonia, through which successful models in the domain of decentralized education were promoted.





We shall also remember the this year for our participation in the greater team involved in the organization of Toshe Proeski's humanitarian concert entitled "Education is Everybody's Responsibility" in the scope of the USAID Primary Education Project, through which funds for modernization of the instruction in the primary schools in Macedonia were raised. It will, unfortunately, be remembered as the year of great sorrow for the loss of Toshe Proeski, who was, through his songs and humane deeds, a huge inspiration for the young, sending them the message that they can fulfill their dreams by studying and working hard.



The MCEC team express their gratitude towards all the donors, institutions, organizations and collaborators that have supported our ideas and have made a great contribution towards the accomplishing of our mission for the improvement of education and the development of civil society.





## MACEDONIAN CIVIC EDUCATION CENTER

**MCEC** is a leading non-governmental organization which develops educational programs and provides services to educational and other public institutions, local communities, non-governmental sector, business sector and citizens in order to contribute to the continuous development of the civil society.

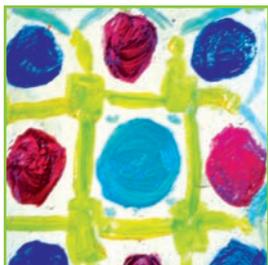
Our **VISION** is to provide support to the achievement of the democratic changes in the society through continuous development of the civil society in which the citizens actively participate in the decision making process.

### **STRATEGIC GOALS:**

- Encouraging citizen participation in the democratic processes of the society;
- Meeting the needs of the community;
- Promotion of the cooperation and coordination between various social structures;
- Cooperation and establishment of networks of cooperation with organizations in the country and abroad;
- Support of the modernization of formal education;
- Development of partnerships with the business sector to initiate corporate social responsibility;
- Development and implementation of civic education programs;
- Awareness raising and realization of life-long learning programs.



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## MCEC ORGANIZATIONAL STRUCTURE IN 2007

MCEC Executive Board members:

- *Nina Babushkovska*, President of the Executive Board;
- Prof. *Marija Tasheva*, PhD, Member;
- *Milica P. Jovanovich*, Member.

The MCEC executive office had a total of 9 employees and 3 volunteers:

- *Loreta Georgieva*, Executive Director ([lgeorgieva@mcgo.org.mk](mailto:lgeorgieva@mcgo.org.mk))
- *Vladimir Petreski*, Office and Finance Manager ([vpetreski@mcgo.org.mk](mailto:vpetreski@mcgo.org.mk))
- *Tulaha Tahir*, Programs Manager ([ttahir@mcgo.org.mk](mailto:ttahir@mcgo.org.mk))
- *Gorica Mickovska*, Assessment Specialist under the USAID Primary Education Project ([gmickovska@mcgo.org.mk](mailto:gmickovska@mcgo.org.mk) and [gmickovska@pep.org.mk](mailto:gmickovska@pep.org.mk))
- *Svetlana Gasoska*, Assessment Coordinator under the USAID Primary Education Project ([sgasoska@mcgo.org.mk](mailto:sgasoska@mcgo.org.mk) and [sgasoska@pep.org.mk](mailto:sgasoska@pep.org.mk))
- *Anica Aleksova*, Math and Science Specialist under the University of Indiana component within the USIAD Primary Education Project ([aaleksova@pep.org.mk](mailto:aaleksova@pep.org.mk))
- *Igor Sasanski*, Math and Science Assistant under the University of Indiana component within the USAID Primary Education Project ([isasanski@pep.org.mk](mailto:isasanski@pep.org.mk))
- *Ilija Ilievski*, Administrative and Program Assistant ([ilievski@mcgo.org.mk](mailto:ilievski@mcgo.org.mk))
- *Elvira Hasan*, Cleaning Lady
- Volunteers: *Aleksandra Veleva*, *Ilija Grujoski*, *Besnik Ramadani*.

With the purpose of developing their knowledge and skills, during the year 2007, the MCEC employees participated in numerous trainings on the following topics: *Networking and cooperation in the non-governmental sector, Leadership and building of strategic partnerships, Cooperation with the media, Human resources management, Representing and lobbying, Establishing of cooperation with individual donors and the business sector, Creating an image in the non-governmental sector, Establishing of social services in cooperation with the local authorities, Communication skills for leaders and Good governance.*

## VALUES AND PRINCIPLES of the work of MCEC:

- **Professional and responsible role** in the non-governmental sector;
- Providing **professionalism** in line with the clients' requests;
- Seeking innovative **solutions and methodologies** in all programs;
- Commitment to **equal treatment** of stakeholders;
- **Creativity** applied to new approaches;
- Ensuring **sustainability** in carrying out of all activities;
- **Active involvement** of the beneficiaries in the development of programs;
- **Transparency and accountability** in cooperation with the donors and the stakeholders;
- **Promotion** of the democratic citizenship values.





# ACTIVITIES IN 2007

## Activities in 2007



In the same way as over the past several years, in 2007, the MCEC paid great attention to the **systematic** situation analysis and needs assessment of the education and the society. The beneficiaries of our services were directly involved in the planning and the realization of the programs, while the MCEC actively followed and analyzed the changes during the realization of the activities. During its operations in 2007, the MCEC continued to work as a **partner** to current donors and collaborators, while establishing new partnerships at the same time. One of the main principles for successful work is **interactive** learning by means of active involvement of participants, thus building a dynamic and efficient way of learning. The **open communication** among the employees of MCEC, their dedication and contribution, the efficient organizational structure established, the **competent management**, as well as the established efficient system of **monitoring and evaluation** are of exceptional importance for the success of the MCEC.





Partners and collaborators

### **STATE INSTITUTIONS IN THE REPUBLIC OF MACEDONIA:**

- Ministry of Education and Science (MOES);
- Bureau for Development of Education (BDE);
- State Education Inspectorate (SEI);
- Directorate for Development and Promotion of Education in the Languages of the Communities;
- Sector for European Integration in the Government of the Republic of Macedonia.

### **INTERNATIONAL ORGANIZATIONS:**

- USAID Macedonia;
- World Learning / USAID Human and Institutional Development Program;
- Balkan Trust for Democracy (BTD);
- Institute for Sustainable Communities (ISC);
- Catholic Relief Services (CRS);
- Academy for Educational Development (AED), Washington, USA;
- Indiana University School of Education, Center for Social Studies and International Education, Bloomington, USA;
- Education Development Center (EDC), Newton, USA;
- Institute for Curricula and Standards at the Ministry of Education, Tirana, Albania;
- Constitutional Rights Foundation Chicago, USA;
- University of Minnesota, USA;
- Organization of Security and Co-operation in Europe, Spillover Monitor Mission to Skopje.





### **MUNICIPALITIES:**

- Bosilovo, Vasilevo, Vrapchishte, Kichevo, Kochani, Mavrovo and Rostushe, Negotino, Novo Selo, Radovish, Saraj, Sveti Nikole, City of Skopje, Strumica, Chashka;

### **NON-GOVERNMENTAL ORGANIZATIONS:**

- Center for Institutional Development (CIRa), Skopje;
- Macedonian Institute for Media (MIM), Skopje;
- Civil Center for Prevention and Re-socialization, Negotino;
- Milenium, Vrapchishte;
- ORT, Kichevo;
- Oktagon, Kochani;
- Center for Social Development of Children, Radovish;
- Rekanski biser, Rostushe;
- El-kalem, Saraj;
- Organization of Women, Sveti Nikole;
- Golden Macedonian Eagle, Strumica.

### **SPECIAL PARTNERS:**

- Toshe Proeski;
- Darko Markovik (DarMar).





# THEY SAID ABOUT US

## They said about us

*“The Constitutional Rights Foundation Chicago is pleased to have MCEC join Deliberating in a Democracy (DID), an initiative to improve the teaching and learning of democratic principles and the skills of deliberation. MCEC was chosen based upon its prior experience with civic education and effective staff development. In its first year, because of MCEC outstanding training and effective administration, the pilot program effectively engaged teachers and students in deliberation. We are looking forward to having MCEC expand the program next year.”*

**Carolyn Pereira**  
Executive Director,  
Constitutional Rights Foundation Chicago



*“Under the mentorship of MCEC, mayors of all ten municipalities targeted by the project have established Municipal Education Bodies (MEBs) designed to coordinate municipal-level activities in the area of education. Each MEB consists of five members representing local government, NGOs and schools. This project is only one example of the significant results MCEC has already achieved toward creating a more inclusive, democratic, high-quality educational system in Macedonia. ISC is proud to be able to support MCEC through the Civil Society Strengthening Project. As one of the leading organizations working on educational issues, MCEC has proven itself to be serious, mission-driven and results-oriented. Furthermore, the organization is committed to improving its own organizational development and has taken major steps in the last year to increase their sustainability and effectiveness.”*

**Stephanie Rust**  
CSSP Chief of Party  
Institute for Sustainable Communities

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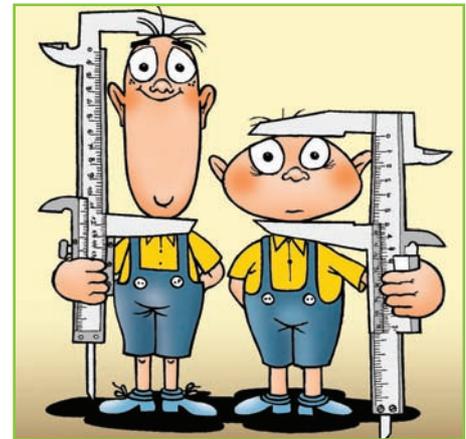
*“The MCEC has worked with great distinction with the OSCE Confidence Building Department in the OSCE Spillover Monitor Mission to Skopje. As Project Implementing Partner, MCEC has always exercised considerable skills, knowledge and a high level of dedication to their work.”*

**Bernard Segarra**  
Head of Confidence Building Department  
OSCE Mission in Skopje

*“MCEC is managing a key component of the project. This component aims to assist the Ministry of Education to improve the quality of classroom assessment in primary schools. MCEC brings a powerful combination of skills, experience, resources and capabilities that are of great importance in the implementation of the project and more importantly, makes it possible for us to achieve the objectives of this important 5-year initiative. MCEC is one of the first NGOs in Macedonia to focus on strengthening assessment in education to improve teaching and learning.”*

**Keith Prenton**  
Chief of Party USAID Primary Education Project  
Academy for Educational Development

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*“The cooperation between the MCEC and the Municipal body for education in the scope of the Municipality of Vrapchishte, during the years 2006 and 2007, was of exceptional importance. Owing to this cooperation, changes in the application of educational policies at the school level were reached, which represents a benefit for all primary schools and 3,759 students in the Municipality of Vrapchishte. We thank you for the cooperation that we expect in the future as well.”*

**Esat Salai**  
Mayor of  
the Municipality of Vrapchishte



*“Schools extensively use the established procedures for identifying problems, setting priorities and proposing solutions. In a great part of the annual school programs, there are planned activities that result from the municipal educational policies, adopted by the Municipality of Strumica.”*

**Zoran Zaev**  
Mayor of  
the Municipality of Strumica

*“The municipality of Kochani, with the realization of the Improvement of the Education in the Municipalities Project, has achieved the following results:*

- *Professional rapport, seriousness, engagement;*
- *Permanent and immediate communication with the schools and establishing of a partnership network among the Municipality of Kochani, schools, and the non-governmental sector;*
- *Identification of the needs and placing a priority on their solution in the schools;*
- *Improving of the conditions for work in schools (renovating and securing of school furniture and equipping of a music classroom);*
- *Educational policy document of the Municipality of Kochani drafted.”*

**Petre Efremovski**  
Advisor in  
the Municipality of Kochani





„Over the past three years, the Municipality of Saraj from its cooperation with different institutions and organizations can especially stress out the cooperation with the Macedonian Civic Education Center (MCEC). With our participation in the programs of the MCEC project, excellent results have been achieved:

- Collaboration among the school representatives and the non-governmental sector representatives in the frames of the municipal administration of ten municipalities has been established;
- The physical conditions in several schools have been improved;
- The multi-ethnic communication and collaboration among students has improved;
- Great professional help and support in the creation of the local educational strategy in the Municipality of Saraj has been provided.“

**Fari Rexhepi**  
Education Advisor in the  
Municipality of Saraj



“We currently participate in two projects with MCEC, the mathematics and science component of the Macedonia Primary Education Project funded by the United States Agency for International Development (USAID) and the Deliberating in Democracy (DID) Project funded by the U.S. Department of Education through a grant to the Constitutional Rights Foundation of Chicago. The quality of work from MCEC on both of these projects has been outstanding and the success of both projects can be attributed, in part, to the highly professional effort put forth by the MCEC staff. I wish to express my gratitude to the MCEC staff for their diligent and thoughtful efforts and I hope that our partnership on these and other projects will continue.”

**Terrence C. Mason, Ph.D.**  
Director, Center for Social Studies  
and International Education  
Professor, School of Education  
Indiana University



Our success stories

## Success story 1: ENHANCING OF DEMOCRATIC CAPACITIES IN SCHOOLS

### Our goal was:

- To increase confidence among youth in ethnically mixed communities through establishing of dialogue and cooperation;
- To enhance democratic behavior skills in youth through learning about deliberating in democracy.

### Undertaken activities:

- We have provided a forum for joint participation of students and teachers from four secondary schools in Kumanovo that have classes in ethnically separated buildings and had not had opportunities to socialize before;
- We have held four workshops in which students and teachers learned about the concepts of multiculturalism, anti-bias, conflicts prevention, tolerance, democracy, stereotypes and prejudices;
- We have helped the students to organize joint activities for presenting different cultures, doing sports and caring for the environment.

*(Project: Extracurricular activities for improving of interethnic relations in four secondary schools in Kumanovo)*

- We have connected students from four secondary schools in Skopje, Veles, Gostivar to get involved in deliberations on current global issues in a partnership with 18 states from USA and Europe.





- We have educated teachers to teach students how to deliberate;
- We have spurred deliberations on different topics, in which 120 students from project schools participated.

*(Project: Deliberating in Democracy)*

### **Achieved results:**

- Socializing of students, parents and teachers in an ethnically mixed community;
- Better understanding of the other, acceptance and respect for the differences;
- Acceptance of everybody involved in the activities that joint living is important for their community;
- Familiarizing of students with the functions of the governmental institutions by means of joint visit to them (the President of the country and the Parliament) and of religious and cultural buildings (church, mosque, museum);
- Educating students to listen to each other, to discuss, to form opinions and to reach decisions based on arguments;
- Inclusion of students in panel discussions on different topics with students from 18 states from USA and Europe;
- Mutual visits, acquaintance and cooperation of teachers from Macedonia and USA.



## Success story 2: MEETING CURRENT NEEDS OF LOCAL COMMUNITIES

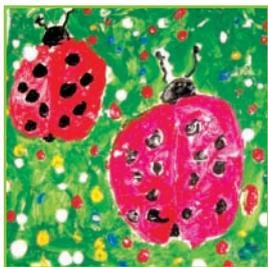
### Our goal was:

- To improve the communication and collaboration among municipalities, schools and non-governmental organizations at the municipal level;
- To strengthen the capacity of the municipalities, schools and NGOs employees for successful solution of problems in education in the process of education decentralization.

### Undertaken activities:

- We have formed municipal education bodies in 10 municipalities, composed of schools representatives, municipalities employees and non-governmental sector representatives;
- We have organized trainings for strengthening of the capacities of municipal educational bodies members;
- We have held numerous meetings and workshops for defining of strategic plans, in which every municipal body set the priorities for intervention in the schools at the municipal level;
- Through managing of a structured process, we have enabled municipal education bodies to realize the phases of school needs assessment, taking into consideration the circumstances and challenges faced by each municipality;
- We have enabled the realization of model activities and procedures which were necessary while preparing the municipal educational policies;
- We have given recommendations and presented methods for realization of the monitoring and evaluation, by the means of





which the transparency of all activities connected to the process of education at the municipal level increased.

*(Project: Establishing of local partnerships for improving of education in the municipalities)*

### **Achieved results:**

- Networks of cooperation among school and non-governmental sector representatives and municipal employees in 10 municipalities in Macedonia were established;
- Capacities of representatives of municipal education bodies, schools and local NGOs for identification, prioritizing and solving of problems were strengthened;
- Strategic plans in which each municipality emphasized intervention priorities were defined;
- Educational policies were defined and adopted in 10 municipalities;
- Members of the municipal education bodies acquired the knowledge and skills for planning of the improvement of education at the municipal level;
- In total 322 different types of educational props and teaching aids were donated and 71 different types of small-scale renovations were completed in 37 primary schools;
- The model for creation of municipal policies was promoted in front of donors and representatives of other municipalities.



### Success story 3: INSTRUCTION IMPROVEMENT BY MEANS OF ACQUISITION OF CONTEMPORARY KNOWLEDGE AND SKILLS

#### Our goal was:

- To improve the math and science instruction in 25 primary schools included in the first phase;
- To assist the preparation of new curricula for the math and science teaching subjects;
- To set a professional and normative framework for quality assessment;
- To prepare materials and human resources for professional development of teachers in the area of assessment;
- To enable primary school teachers to achieve basic information technology literacy;
- To increase the application of ICT in the educational process in primary schools;
- To raise the level of information technology use in the teaching subjects via effective use of diverse ICT tools in the classroom.

#### Undertaken activities:

- In collaboration with consultants from the Indiana University, we have organized three rounds of training of trainers;
- In collaboration with Bureau for Development of Education (BDE) advisors and subject teachers, we have organized a preparation of manuals;
- We have organized training sessions for 230 teachers of mathematics, physics, chemistry, biology and geography;





- We have given recommendations for improving of the new math and science curricula;

*(Project: USAID Primary Education Project - Improving of math and science instruction component)*

- In collaboration with relevant institutions and national and foreign experts, we have worked on setting the assessment standards and assessment code;
- In collaboration with consultants from the Republic of Ireland and national experts, we have prepared professional materials and organized training sessions for future trainers in the area of assessment in schools;

*(Project: USAID Primary Education Project – Improving of assessment in schools component)*

- We have implemented a program for training of 5,100 primary school teachers for acquisition of basic knowledge and skills in the use of information technology;
- We have donated 240 pieces of different computer equipment for schools included in the program;

*(Project: Training of primary school educators and support staff in the acquisition of basic information technology knowledge and skills – Phase 2)*

- We have provided support in the organization of the ToolKID training sessions in 100 primary schools, in the scope of which a total of 2,332 K-4 grade teachers from throughout Macedonia were trained;

*(Project: Training of primary school teachers for the use of the ToolKID software)*





- We have provided support in the organization of ICT training sessions in 14 pilot primary schools in which a total of 234 teachers teaching different subjects were trained.

*(Project: USAID Primary Education Project - ICT in education component)*

### **Achieved results:**

- 50 math and science trainers and 16 assessment trainers were trained;
- 5 manuals for new methods in the math and science instruction were produced (one for each subject: mathematics, physics, chemistry, biology and geography, in two instructional languages: Macedonian and Albanian) and 3 manuals for quality assessment (one of them published in Albanian as well);
- All math and science teachers from 25 primary schools were trained;
- Produced: Primary schools assessment standards, Ethical code for assessment in primary schools and Competences of teachers for assessment;
- We have promoted the use of information technology by primary school teachers;
- We have motivated teachers to improve the way of using of ICT in the day-to-day instruction with 1-4 grade pupils through the use of the ToolKID software;
- Using pedagogical methodologies, we have enabled teachers to master the skills for integration of technology in the instruction and the skills for using of telecommunication tools.



# LIST OF PROGRAMS (2007 - 2011)

List of programs (2007 - 2011)

Program	Period of realization	Donor	Target group	Budget (in MKD) Only for 2007
<b>Program area: Support of democratic processes</b>				
<i>Goal: Educating citizens for active participation in community life and creating mechanisms for sustainable civic education.</i>				
Inter-ethnic communication and cooperation among students in ethnically mixed primary schools	10/2006 - 09/2007	Catholic Relief Services (CRS)	16 (teachers, principals and expert collaborators and 165 students from 4 primary schools)	811.863,00
Deliberating in Democracy (DID)	08/2007 - 08/2008	Constitutional Rights Foundation Chicago (CRFC)	8 teachers and 120 students from 4 secondary schools	358.147,00
Interethnic and extracurricular activities in secondary schools in Kumanovo	10/2007 - 07/2008	Organization of Security and Co-operation in Europe (OSCE), Spillover Monitor Mission to Skopje	8 teachers and 70 students from 4 secondary schools	1.079.331,50

List of programs continues on page 21

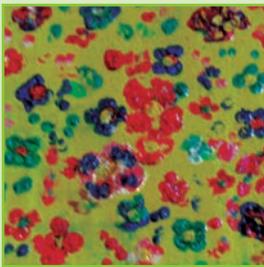


Program	Period of realization	Donor	Target group	Budget (in MKD) Only for 2007
<b>Program area: Modernization of education</b>				
<i>Goal: Modernization of education in areas where there is a need for acquiring of contemporary knowledge and skills necessary for improving of the work of educational institutions.</i>				
Training of primary school teachers for the use of the ToolKID software	03/2006 - 06/2007	USAID Human and Institutional Development Program / World Learning	415 1-4 grade teachers from primary schools	470.582,50
Dissemination of the training of primary school teachers for the use of the ToolKID software	11/2006 - 06/2007	Education Development Center (EDC)	1,917 1-4 grade teachers from primary schools	9.929.292,00
Training of primary school teaching staff in basic ICT skills - Phase 2	10/2006 - 09/2007	USAID Human and Institutional Development Program / World Learning	5,100 primary school teachers	15.903.850,50
Primary Education Project, component: "Improvement of student-based assessment" and component: "ICT in Education"	12/2006 - 12/2011	USAID Primary Education Project (PEP) and Academy for Educational Development (AED)	<i>Assessment:</i> 154 (subject teachers, principals and expert collaborators, BDE advisors, state education inspectors, trainers) <i>ICT in Education:</i> 234 teachers	16.374.433,00
Primary Education Project, component: "Math and science"	12/2006 - 12/2011	USAID Primary Education Project (PEP) and Indiana University	218 (teachers, BDE advisors, university professors)	7.564.330,00
Humanitarian concert of Toshe Proeski	05/2007 - 10/2008	USAID Primary Education Project (PEP) and Academy for Educational Development (AED)	All primary schools in Macedonia	3.585.988,50
<b>Program area: Meeting of current community needs</b>				
<i>Goal: Constant contact with the beneficiaries and undertaking of activities for improving the cooperation with different social structures.</i>				
Establishing of local partnerships for improving of education in the municipalities	03/2006 - 02/2008	Institute for Sustainable Communities (ISC)	10 municipalities, 10 NGOs, 131 central and satellite primary schools in the municipalities	4.843.474,50
<b>Area: Organizational and institutional development of MCEC</b>				
<i>Goal: Continuous building of employees' skills and advancing of the operation of MCEC.</i>				
Institutional development of MCEC	01/2007 - 09/2007	Center for institutional development (CIRa)	MCEC executive board and office staff	455.863,00
Institutional development of MCEC	12/2007 - 02/2008	Center for institutional development (CIRa)	MCEC staff	157.020,00



# MATERIALS PUBLISHED IN 2007

## Materials published in 2007



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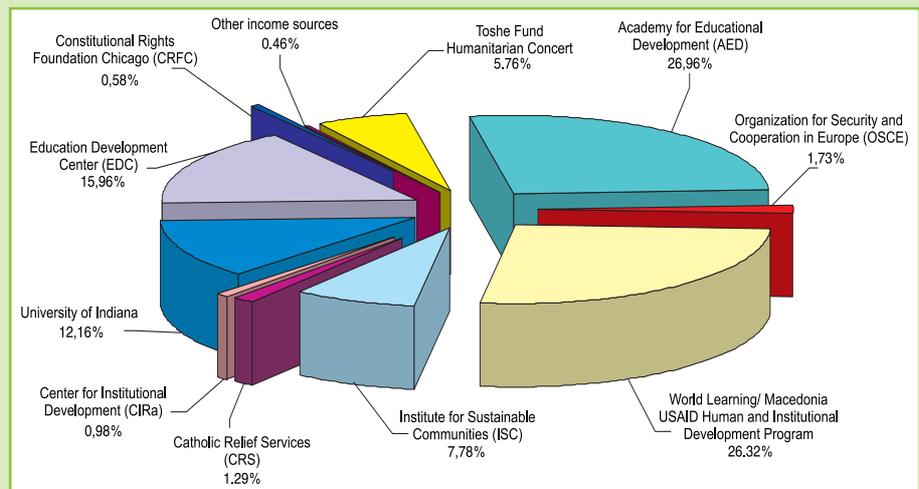
Type of published materials	Number of copies
Annual report of MCEC for the period 2005-2006 (Macedonian and English)	200
Informative brochures (Macedonian, Albanian and English)	500
Primary school teacher's manual for acquiring of basic knowledge and skills for application of information technology (Macedonian and Albanian)	6160
ToolKid Manuals: - Combination of Information (590 copies) - Text and Sound (590 copies) - Graphics (590 copies) - Educational Games (590 copies) (Macedonian and Albanian)	2630
Manuals for Math and Science: - Task classification in the mathematics instruction according to the levels of cognitive demands (55 copies) - Cycle of learning and problem-based learning in the physics instruction (35 copies) - Cycle of learning and problem-based learning in the chemistry instruction (35 copies) - Cycle of learning in the biology instruction (55 copies) - Cycle of learning in the geography instruction (55 copies) - Standard-based mathematics instruction (300 copies) - Teaching and learning of science (300 copies) (Macedonian)	835
Assessment checklist (Macedonian and Albanian)	7000
Teacher's manual: Application of assessment standards (Macedonian and Albanian)	2000
Brochures: Municipal educational policies (Macedonian and Albanian)	1000
Interactive CD: Municipal educational policies (Macedonian and Albanian)	200



## Financial report

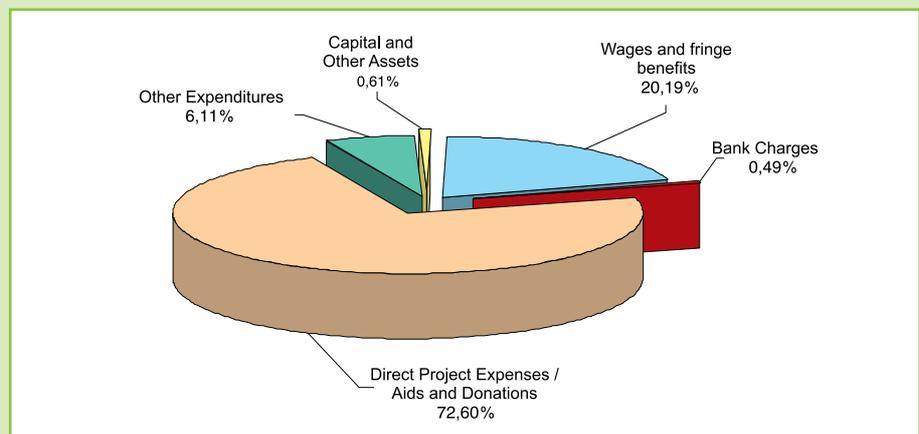
MCEC is registered in the Registry of citizens associations and foundations in the Basic Court Skopje 1, under the registry number 1780, with a decision no. 97/04 from 07.06.2004. Unique identification number 5875471. Unique tax number 4030004512015.

### INCOME SOURCES IN 2007



The financial operations in MCEC have been organized in a way compliant with the basic principles of financial operations: accountability, transparency, documentation. The accounting and bookkeeping is in accordance with the Law on Accounting for Nonprofit Organizations. MCEC prepares monthly financial reports for its work, as well as an annual financial report. MCEC in accordance with the requirements of the different donors also prepares special financial reports based on the accounting documentation.

### EXPENDITURES IN 2007



**BALANCE SHEET**

	Year	
	2006	2007
<b>Assets</b>		
A: Fixed assets	<b>2,763,475.00</b>	<b>2,187,663.00</b>
I. Non-material assets	60,934.00	-
II. Material assets	2,702,541.00	2,187,663.00
a: Equipment	2,702,541.00	2,187,663.00
B: Monetary assets, short term receivables and active calculation accounts	<b>4,226,333.00</b>	<b>19,998,651.00</b>
I. Monetary assets	2,965,596.00	19,715,437.00
a: Gyro account	2,957,781.00	19,533,702.00
b: Treasury	5,930.00	52,717.00
c: Foreign currency account	1,885.00	129,018.00
II. Buyers	24,692.00	-
III. Receivables for advance payments, deposits	86,475.00	-
IV. Short Term Financial Receivables	-	40,392.00
V. Receivables For Overpaid Taxes And Contributions	-	10,073.00
VI. Active time distinctions	1,149,570.00	222,749.00
A: Advance payment	634,059.00	-
B: Other time distinctions	515,511.00	222,749.00
C: Materials, Spare Parts, Small Inventory, Production, Products and Goods	-	<b>63,134.00</b>
<b>Total assets:</b>	<b>6,990,182.00</b>	<b>22,176,314.00</b>
<b>Liabilities</b>		
I. Sources of assets	<b>2,763,475.00</b>	<b>2,187,664.00</b>
a: Business fund	2,763,475.00	2,187,664.00
II. Short term liabilities and passive calculation accounts	<b>131,629.00</b>	<b>680,355.00</b>
a: Vendors	20,430.00	605,398.00
b: Liabilities for other taxes, contributions and other fees	25,279.00	3,983.00
c: Short term liabilities	-	40,392.00
d: Other short term liabilities	85,920.00	30,582.00
III. Passive time distinctions	<b>4,020,365.00</b>	<b>19,233,956.00</b>
a: Part of the surplus for transfer in the next year	3,474,632.00	18,893,802.00
b: Other passive time distinctions	545,733.00	340,154.00
IV. Not distributed part of the surplus	<b>74,713.00</b>	<b>74,339.00</b>
<b>Total Liabilities:</b>	<b>6,990,182.00</b>	<b>22,176,314.00</b>

## REVENUES AND EXPENDITURES INCOME STATEMENT

	Year	
	2006	2007
<b>Revenues</b>		
Revenues from services	-	-
Positive exchange rate differences	93,611.00	138,582.00
Revenues from membership fees, gifts, donations and revenues from other sources	12,206,104.00	58,603,235.00
Revenues from rent and lease	172,840.00	-
Own revenues	34,739.00	-
Other revenues	47,851.00	47,851.00
Transferred part of the surplus revenues from the previous year	4,060,990.00	3,474,632.00
<b>Total Revenues:</b>	<b>16,616,135.00</b>	<b>62,221,824.00</b>
<b>Expenditures</b>		
Material expenditures, services and depreciation	3,467,655.00	6,113,968.00
Materials spent	211,262.00	1,735,366.00
Energy spent	78,795.00	369,195.00
Other expenses	1,752,452.00	1,296,985.00
Per-diems for business travels	228,311.00	553,443.00
Representation expenditures	1,873.00	54,496.00
Rents	1,083,245.00	1,949,380.00
Other material expenses	111,717.00	155,103.00
Other expenditures	5,751,669.00	25,807,430.00
Commission for the Institution for Payment Transactions	59,040.00	152,115.00
Insurance policy	12,317.00	13,414.00
Per-diems for business travels	990,663.00	2,414,445.00
Remuneration of the expenses of the employees and citizens	245,879.00	369,114.00
Negative exchange rate differences	75,450.00	51,790.00
Other expenses	4,368,320.00	22,806,552.00
Capital and other assets	70,310.00	254,750.00
Aids, donations and other subsidies	294,774.00	3,124,705.00
Wages and compensations of wages	3,449,143.00	7,986,500.00
Taxes and contributions which do not depend on the result	19,724.00	40,669.00
<b>Total Expenditures:</b>	<b>13,053,275.00</b>	<b>43,328,022.00</b>



## PLAN FOR 2008

Plan for 2008



In 2008:

- Continuing with the already started long-term projects for systematic reforms in the area of education;
- Working on the improvement of education in the municipalities, the math and science instruction, the assessment in primary schools, the use of ICT in the instruction, as well as the strengthening of the interethnic cooperation and tolerance in schools;
- Continually working on the development of new projects;
- Continuing to work on programs that bring about collaboration and exchange of teachers from USA and Europe;
- Actively involving the youth in the processes of deliberation on globally important issues;
- Actively promoting the activities of MCEC in front of the public;
- Participating in public debates pertaining to laws in the area of education and civil society;
- Growth of MCEC by increasing the number and variety of programs;
- Continuing to actively involve volunteers into our activities, as a process of learning and preparing of the youth for the market of labor;
- Continuously building the capacities of the organization as part of the strategy for stable sustainability and development of MCEC.



