



**MACEDONIAN
CIVIC
EDUCATION
CENTER**

Annual Report 2008

of the Macedonian Civic Education Center (MCEC)



Publisher:

Macedonian Civic Education Center (MCEC)

Address of the Publisher:

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MCEC Photo Archive

The annual report for the work of MCEC,
as well as more information about the current activities
can be downloaded from:

www.mcgo.org.mk

introduction



During 2008, the activities of MCEC were directed towards meeting the needs for improvement of the quality of education and strengthening of the democratic society, all in the aim of responding to the challenges in the education sector in times when Macedonia is on its way to prepare for the entrance in the European Union.

During the past period, subject of this report, in order to raise the quality of education, we have intensively worked on providing expert support for primary and secondary school teachers in regard to their professional development and introducing contemporary teaching methods. In the field of youth education in democracy and multiculturalism, we have worked on the promotion of learning and practicing democracy, in ethnically mixed secondary schools we have worked on the strengthening of the multiethnic cooperation, dialogue and confidence among students, including all other municipality education stakeholders; we have been providing expert support to secondary schools students to practice democratic skills and form opinions for reaching decisions through cooperation among secondary school students from 18 countries and states from Europe and USA.

Our activities have also been directed towards providing expert support in the preparation of educational policies and amelioration of learning conditions.

In its activity, MCEC has continued to collaborate as a partner of the Ministry of Education and Science, the Bureau for Development of Education, the municipalities, the donors and the non-governmental sector, as well as foreign non-governmental organizations.

Similar to the past periods of our work, during 2008, we conducted needs assessment of current issues and future needs in the area of education in order to respond to the challenges raised before us more responsibly and with higher quality.

The MCEC team expresses their gratitude to all donors, institutions, organizations and collaborators who have supported our ideas and have made a great contribution in the realization of our mission for improving the education and the development of civil society.

Loreta Georgieva,
Executive Director

about us

MCEC is a leading non-governmental organization which develops educational programs and provides services to the educational and other public institutions, local communities, non-governmental sector, business sector and citizens in order to contribute to the continuous development of the civil society.

Our vision is to provide support to the achievement of the democratic changes in the society through continuous development of the civil society in which the citizens actively participate in the decision-making process.

STRATEGIC GOALS:

- Encouraging citizen participation in the democratic processes in the society;
- Meeting the needs of the community;
- Promoting cooperation and coordination between various social structures;
- Cooperation and establishment of networks of cooperation with organizations in the country and abroad;
- Support of the modernization of formal education;
- Development of partnerships with the business sector to initiate corporate social responsibility;
- Development and implementation of civic education programs;
- Awareness raising and realization of life-long learning programs.



mcec organizational structure in 2008

MCEC Executive Board members:

- **Nina Babushkovska**, President of the Executive Board;
- **Prof. Marija Tasheva**, PhD, Member;
- **Milica Petrushevska**, Member.

In 2008, the MCEC executive office had a total of 10 employees:

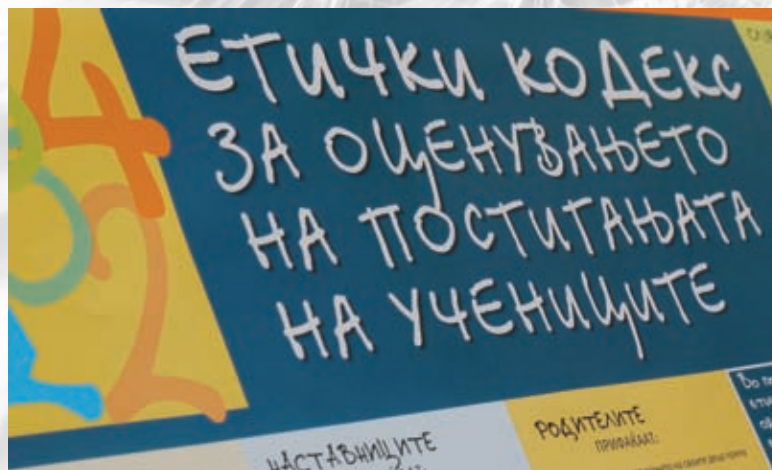
- **Loreta Georgieva**, Executive Director
lgeorgieva@mcgo.org.mk
- **Vladimir Petreski**, Office and Finance Manager
vpetreski@mcgo.org.mk
- **Tulaha Tahir**, Programs Manager
ttahir@mcgo.org.mk
- **Gorica Mickovska**, Assessment Specialist under the USAID Primary Education Project
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- **Svetlana Gasoska**, Assessment Coordinator under the USAID Primary Education Project
sgasoska@mcgo.org.mk and sgasoska@pep.org.mk
- **Anica Aleksova**, Math and Science Specialist under the University of Indiana component within the USIAD Primary Education Project
aaleksova@pep.org.mk
- **Igor Sasanski**, Math and Science Assistant under the University of Indiana zcomponent within the USAID Primary Education Project
isasanski@pep.org.mk
- **Besnik Ramadani**, Program Assistant
bramadani@mcgo.org.mk
- **Bojan Dimeski**, Administrative and Program Assistant
bdimeski@mcgo.org.mk
- **Elvira Hasan**, Cleaning Lady



values and principles

Values and principles of the work of MCEC:

- Professional and responsible role in the non-governmental sector;
- Providing professionalism in line with the clients' requests;
- Seeking innovative solutions and methodologies in all programs;
- Commitment to equal treatment of stakeholders;
- Creativity applied to new approaches;
- Ensuring sustainability in carrying out of all activities;
- Active involvement of the beneficiaries in the development of programs;
- Transparency and accountability in cooperation with the donors and stakeholders;
- Promotion of the democratic citizenship values.



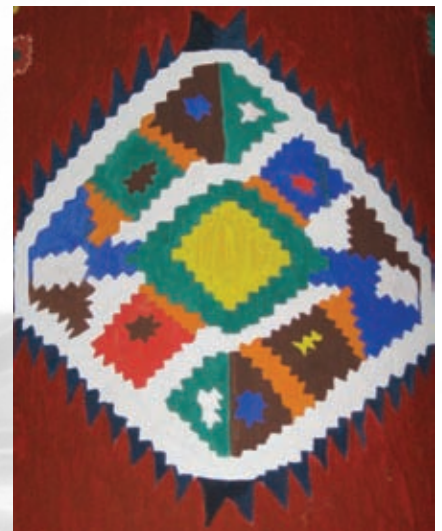
partners and collaborators

State institutions in the Republic of Macedonia:

- Parliament of the Republic of Macedonia;
- Ministry of Education and Science (MoES);
- Bureau for Development of Education (BDE);
- State Education Inspectorate (SEI);
- The Secretariat for European Affairs (SEA) in the Government of the Republic of Macedonia.

International organizations:

- USAID Macedonia;
- World Learning / USAID Human and Institutional Development Program;
- Balkan Trust for Democracy (BTD);
- Institute for Sustainable Communities (ISC);
- Academy for Educational Development (AED), Washington, USA;
- Indiana University School of Education, Center for Social Studies and International Education, Bloomington, USA;
- Constitutional Rights Foundation Chicago, USA;
- University of Minnesota, USA;
- Organization of Security and Co-operation in Europe (OSCE), Spillover Monitor Mission to Skopje.



Municipalities:

- Bosilovo, Vasilevo, Vrapchishte, Kichevo, Kochani, Mavrovo and Rostushe, Negotino, Novo Selo, Radovish, Saraj, Sveti Nikole, City of Skopje, Strumica, Chashka.

Non-governmental organizations:

- Association of the Units of the Local Self-Government of the Republic of Macedonia (ZELS);
- Center for Institutional Development (CIRa);
- Macedonian Institute for Media (MIM);
- Center for Research and Policy Making (CRPM).

what we have worked on and accomplished in 2008

1 We have promoted learning and practicing democracy in schools

We wanted:

- To increase confidence among the youth in ethnically mixed communities and help them establish dialogue and cooperation;
- To help the youth learn how to deliberate in order to act in a democratic manner;
- To raise the ethics in school assessment with all stakeholders.

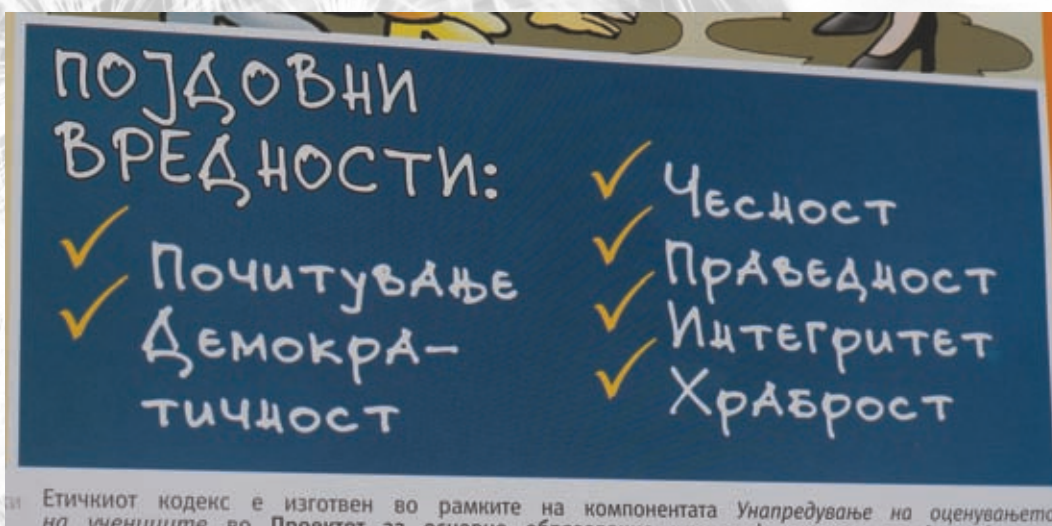


What have we done?

- We have organized activities with joint participation of students and teachers in the ethnically mixed schools in Kumanovo and Kicevo which had previously been separated.
- We have held workshops in which teachers and students learned about multiculturalism, impartiality, stereotypes and prejudices, tolerance and conflict prevention.
(Projects: Extracurricular activities for improvement of interethnic relations in the secondary schools in Kumanovo and Kicevo)
- We have helped 240 students from four secondary schools in Skopje, Veles and Gostivar to discuss about current global issues in partnership with students from 18 countries and states from Europe and USA.
- We have developed the skills for teaching students about deliberation of 12 teachers from project schools.
- We have organized an exchange of experiences and knowledge through 4 study visits of teachers from the USA and Macedonia.
(Project: Deliberation in a democracy)
- With the teachers and students, we have identified and practiced ethical solutions in the assessment in situations with conflict of interests.
- We have prepared a Code of Ethics on Assessment.
(Project: USAID Primary Education Project – component: Improvement of assessment in schools)

What have we achieved?

- The students, teachers and parents in the ethnically mixed communities worked and spent time together.
- The members of different ethnic communities became more familiar with the characteristics of the other ethnic community and accepted and respected the differences.
- Awareness about the premise that joint living in the multicultural community is important has been raised in all included in the activities.
- The students have shared their opinions and attitudes on global issues with students from other countries.
- The abilities of students to listen, deliberate, form opinions and reach decisions on the basis of arguments have improved.
- Participation of students in panel discussions on different topics with students of different countries and states in Europe and the USA.
- Making acquaintance, collaboration and mutual visits of teachers from Macedonia and the USA.
- The ethics in the assessment to be one of the priorities of the 60 project schools and teachers, students and parents to discuss about it.
- The State Education Inspectorate, the Bureau for Development of Education and the Commission for Education of ZELS (Association of the Units of Local Self-Government of the Republic of Macedonia) have accepted the provisions of the Code of Ethics on Assessment which apply to the state and local educational institutions.



what we have worked on and accomplished in 2008

2 We have been introducing contemporary instructional methods

We wanted:

- To improve math and science instruction in 25 primary schools covered in the first phase and 123 primary schools covered in the second phase and provide additional support for the teachers who have received professional development;
- To assist develop new instructional materials and resources to support schools in the math and science instruction;
- To raise the assessment quality in order to assist students about how to learn more efficiently and achieve more;
- To prepare materials and build human capacities for professional development of teachers in the field of assessment;
- To increase the level of use of information technology in the teaching subjects through efficient use of diverse ICT tools in the classroom.

Undertaken activities:

- In cooperation with consultants from the Indiana University, we have organized 2 professional development sessions for professional development sessions facilitators;
- In cooperation with BDE advisors, we have organized the preparation of manuals for the math and science subjects;
- We have organized professional development sessions for 1,250 math, physics, chemistry, biology and geography teachers;
- We have organized additional support in all 25 schools from phase one.
(Project: USAID Primary Education Project – component: Improvement of math and science instruction)
- We have developed specialized materials in the area of assessment;



- We have organized professional development sessions for future facilitators in the area of assessment in schools;
- We have organized professional development sessions for teachers, school education administration and school principals for improvement of assessment in schools.

(Project: USAID Primary Education Project – component: Improvement of assessment in schools)

- We have provided support in organizing ICT professional development sessions in 14 pilot primary schools in the scope of which 234 teachers teaching different subjects were included.

(Project: USAID Primary Education Project –component: ICT in education)



- Seventy-two math and science facilitators received professional development for facilitators;
- Ten manuals for new methods in the instruction of the math and science subjects were developed (one per subject: math, physics, chemistry, biology and geography, in two instructional languages: Macedonian and Albanian);
- All math and science teachers from 148 primary schools received professional development;
- Seventy-two sessions were visited and meetings with the math, physics, chemistry, biology and geography teacher boards in all 25 schools from phase one were held;
- Manuals and professional development materials for application of assessment standards were developed;
- Thirty-three facilitators received professional development in contemporary assessment approaches;
- One thousand six hundred twenty-seven teachers, school education administration and principals from 60 primary schools received professional development in contemporary assessment approaches;
- We have contributed to raise the quality of assessment in schools with which we worked;
- We have contributed to the teachers' acquisition of skills for integration of information technology in the instruction process.

what we have worked on and accomplished in 2008

3 We have helped the creation of educational policies and the improvement of the learning conditions

We wanted:

- To assist schools in the creating of an assessment policy in accordance with the school specifics and monitor their realization;
- To raise public awareness about quality assessment in schools;
- To improve the working conditions in the educational institutions.

Undertaken activities:

- We have organized professional development sessions for planning of school assessment for principals and school education administration from 60 schools;
- We have prepared and distributed 8,000 copies of the information calendars for assessment in schools;
- We have been administering a blog on assessment topics.

(Project: USAID Primary Education Project – component: Improvement of assessment in schools)

- The working conditions have been improved in 117 primary schools throughout Macedonia, which chose one of the four offered sets of teaching props and instruments: math set, basic or advanced science sets and music set.

(Project: USAID Primary Education Project – Tose Proeski's benefit concert)

- The conditions for working and staying of children in the Center for rehabilitation of children and youth in Skopje and the Center for children on the street in Shuto Orizari have been improved.

(Project: Donation of the fans of the Scottish Football Association in cooperation with the British Embassy in Macedonia)

Achieved results:

- All project schools have incorporated assessment in their annual work programs;
- With funds from Tose Proeski's benefit concert, teaching props and instruments have been donated in a total of 117 primary schools throughout the whole country.
- For the Center for rehabilitation of children and youth, we have supplied beds with mattresses and a renovation of toilets in the education and dormitory sections;
- In the Center for children on the street in Shuto Orizari we have supplied diverse teaching and demonstration props and hygienic supplies.

List of programs (2007 - 2011)

Program	Period of realization	Donor	Target group	Budget (in MKD) Only for 2008
Program area: Support of democratic processes				
Goal: Educating citizens for active participation in community life and creating mechanisms for sustainable civic education.				
Deliberating in democracy (DID)	08/2007 – 08/2008	Constitutional Rights Foundation Chicago (CRFC)	8 teachers and 120 students from 4 secondary schools	358.147,00
Interethnic and extracurricular activities in secondary schools in Kumanovo	10/2007 – 07/2008	Organization of Security and Co-operation in Europe (OSCE), Spillover Monitor Mission to Skopje	8 teachers and 70 students from 4 secondary schools	1.079.331,50
Interethnic and extracurricular activities in secondary schools in Kicevo	09/2008 – 07/2009	Organization of Security and Co-operation in Europe (OSCE), Spillover Monitor Mission to Skopje	4 teachers and 60 students from Kicevo secondary school	1.535.000,00
Program area: Modernization of education				
Goal: Modernization of education in areas where there is a need for acquiring of contemporary knowledge and skills necessary for improving of the work of educational institutions.				
Primary Education Project, component: "Improvement of student assessment" and component: "ICT in education"	12/2006 – 12/2011	USAID Primary Education Project (PEP) and Academy for Educational Development (AED)	Assessment: 154 (subject teachers, principals and expert collaborators, BDE advisors, state education inspectors, facilitators) ICT in education: 234 teachers	16.374.433,00
Primary Education Project, "Math and science" component	12/2006 – 12/2011	USAID Primary Education Project (PEP) and Indiana University	1250 (teachers, BDE advisors, university professors)	7.564.330,00
Humanitarian concert of Tose Proeski	05/2007 – 10/2008	USAID Primary Education Project (PEP) and Academy for Educational Development (AED)	117 Primary schools in Macedonia	3.585.988,50
Program area: Meeting of current community needs				
Goal: Constant contact with the beneficiaries and undertaking of activities for improving the cooperation with different social structures.				
Efficient municipalities for improvement of education	12/2008 – 12/2009	Balkan Trust for Democracy (BTD)	Municipalities Educational institutions	1.080.413,00

Materials published in 2008

Type of published materials	Number of copies
Annual report of MCEC for 2007 (Macedonian and English)	e-publication
Professional development manual: application of assessment standards	First edition 1500 Macedonian language 500 Albanian language Second edition 1850 Macedonian language 650 Albanian language
Manual and working materials for the professional development sessions	1850 Macedonian language 650 Albanian language
Manual: guidelines for assessment in schools	1500 Macedonian language 500 Albanian language
Brochure: Code of Ethics in Assessment	5000 Macedonian language 2000 Albanian language 100 English language
Poster: Code of Ethics in Assessment	1125 Macedonian language 375 Albanian language
Informative calendar 2008	6000 Macedonian language 2000 Albanian language
Информативен календар 2009	3000 Macedonian language 1000 Albanian language
Manual for teachers for improving of math and science instruction	2000 Macedonian language 1000 Albanian language

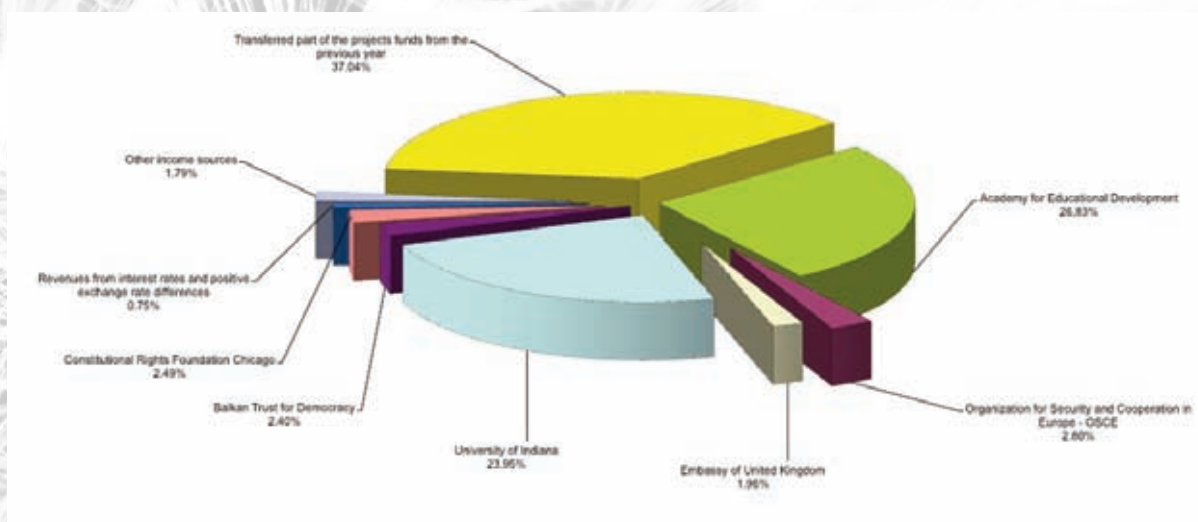


Financial Report

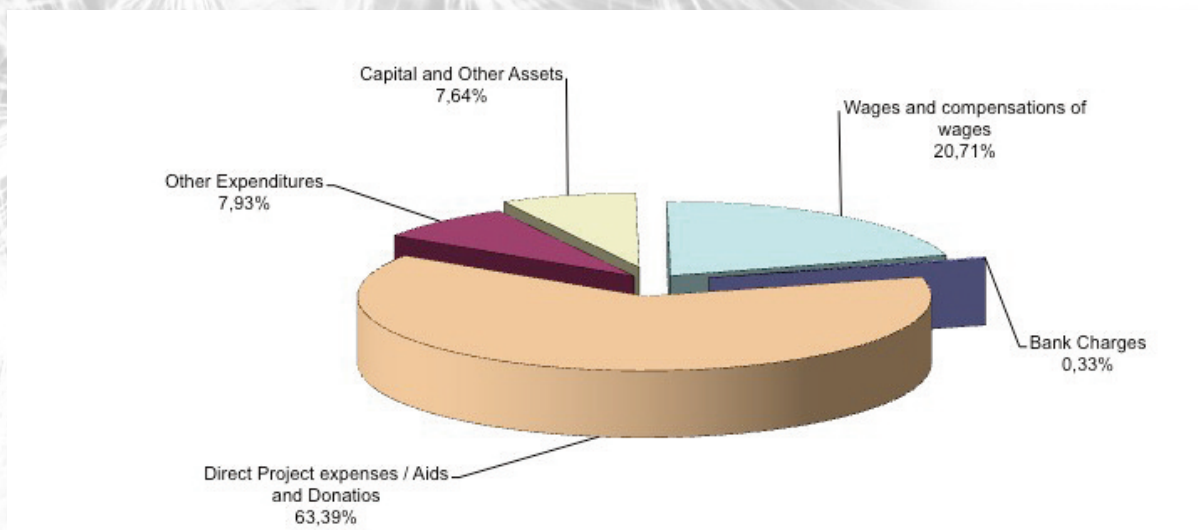
MCEC is registered in the Registry of citizens' associations and foundations in the Basic Court Skopje 1, under the registry number 1780, with decision no. 97/04 from 07.06.2004. Unique identification number: 5875471. Unique tax number: 4030004512015.

The financial operations in MCEC have been organized in a way compliant with the basic principles of financial operations: accountability, transparency, documentation. The accounting and bookkeeping is in accordance with the Law on Accounting for Non-profit Organizations. MCEC prepares monthly financial reports for its work, as well as an annual financial report. MCEC, in accordance with the requirements of the different donors, also prepares special financial reports based on the accounting documentation

Income Sources in 2008



Expenditures in 2008



Balance Sheet	Year	
	2007	2008
Assets		
A: Fixed assets (I+II+III)	2,187,663.00	4,355,523.00
I. Non-material assets	-	76,953.00
II. Material assets	2,187,663.00	1,983,452.00
III. Material and non-material investments in preparation	-	2,295,118.00
B: Monetary assets, short term receivables and active calculation accounts (I+II+III+IV+V+VI)	19,998,651.00	10,368,938.00
I. Monetary assets	19,715,437.00	9,810,568.00
I a: Gyro account	19,533,702.00	3,914,481.00
I b: Treasury	52,717.00	18,962.00
I c: Foreign currency account	129,018.00	5,877,125.00
II. Buyers	-	-
III. Receivables for advance payments, deposits	-	-
IV. Short Term Financial Receivables	40,392.00	292,536.00
V. Receivables For Overpaid Taxes And Contributions	10,073.00	18,104.00
VI. Active time distinctions	222,749.00	247,730.00
VI a: Advance payment	-	82,555.00
VI b: Other time distinctions	222,749.00	165,175.00
C: Materials, Spare Parts, Small Inventory, Production, Products and Goods	-	-
Total assets (A+B+C):	22,176,314.00	14,724,461.00
Liabilities		
A. Sources of assets	2,187,664.00	4,355,523.00
I Business fund	2,187,664.00	4,355,523.00
B. Short term liabilities and passive calculation accounts	680,355.00	686,843.00
I Vendors	605,398.00	319,498.00
II Liabilities for other taxes, contributions and other fees	3,983.00	5,708.00
III Short term liabilities	40,392.00	301,531.00
IV Other short term liabilities	30,582.00	60,106.00
C. Passive time distinctions	19,233,956.00	9,607,756.00
I Part of the surplus for transfer in the next year	18,893,802.00	9,445,779.00
II Other passive time distinctions	340,154.00	161,977.00
D. Not distributed part of the surplus	74,339.00	74,339.00
Total Liabilities (A+B+C+D):	22,176,314.00	14,724,461.00

REVENUES AND EXPENDITURES INCOME STATEMENT	Year	
	2007	2008
Revenues		
Revenues from services	-	-
Positive exchange rate differences	138,582.00	369,422.00
Revenues from membership fees, gifts, donations and revenues from other sources	58,603,235.00	30,769,835.00
Revenues from rent and lease	-	-
Own revenues	-	-
Other revenues	5,375.00	16,872.00
Transferred part of the surplus revenues from the previous year	3,474,632.00	18,329,418.00
Total Revenues:	16,616,135.00	49,485,547.00
Expenditures		
Material expenditures, services and depreciation	6,113,968.00	9,729,386.00
Other expenditures	25,807,430.00	13,681,695.00
Capital and other assets	254,750.00	3,058,073.00
Aids, donations and other subsidies	3,124,705.00	5,225,884.00
Wages and compensations of wages	7,986,500.00	8,291,544.00
Taxes and contributions which do not depend on the result	40,669.00	53,186.00
Total Expenditures:	43,328,022.00	40,039,768.00



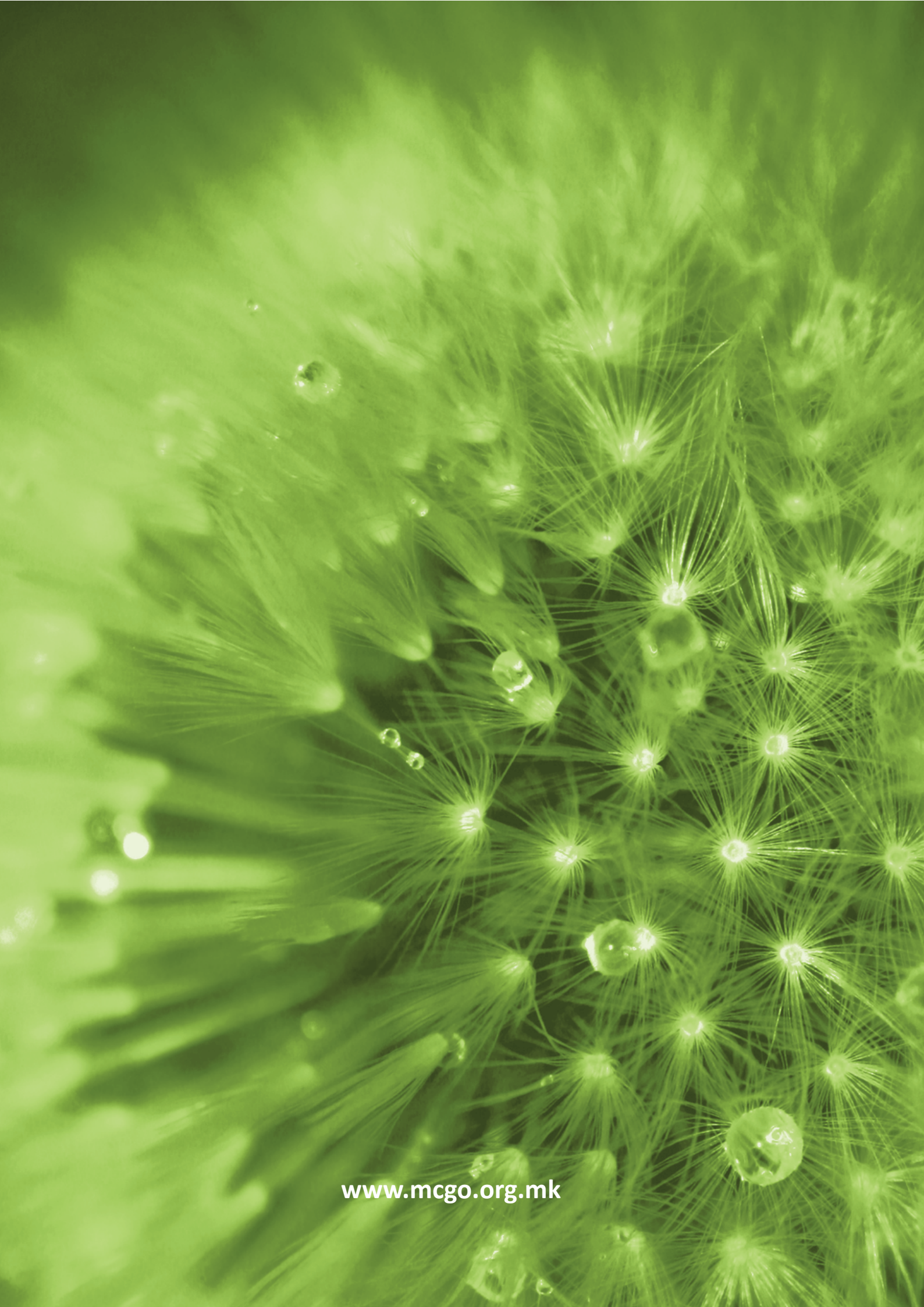
2009... >>

- We have continued with the activities which represent the central tendency of the educational reforms;
- We shall work on the increasing of the quality of education through improving the math and science instruction, using ICT in the education, and devising a professional and normative framework for quality assessment in primary schools;
- We shall make our contribution in the process of decentralization of municipalities by building the capacities of the local self-government for working in the area of education;
- We shall realize activities to instigate and ameliorate the cooperation among the bodies of the central and local governments;
- We are continuing with activities in schools for strengthening of interethnic cooperation and building confidence in the community;
- We shall continue to realize activities to improve the youth's skills for active participation in the civil society;
- We shall actively work on the building of the MCEC capacities for facing current changes in the domain of the civil sector;
- We are commencing activities for building capacities of schools for responsible and transparent working.





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